



## YEARLY STATUS REPORT - 2023-2024

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	<b>J.S.S. LAW COLLEGE</b>
• Name of the Head of the institution	<b>Dr. N Vani Shree</b>
• Designation	<b>Principal</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Alternate phone No.	<b>08212548244</b>
• Mobile No:	<b>7625099066</b>
• Registered e-mail ID (Principal)	<b>principal@jsslawcollege.in</b>
• Alternate Email ID	<b>vanishreejsslc@gmail.com</b>
• Address	<b>New Kantharaje Urs Road, Kuvempunagar</b>
• City/Town	<b>Mysuru</b>
• State/UT	<b>Karnataka</b>
• Pin Code	<b>570023</b>
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	<b>Affiliated</b>
• Type of Institution	<b>Co-education</b>
• Location	<b>Urban</b>

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Karnataka State Law University, Hubballi				
• Name of the IQAC Co-ordinator/Director	Dr. Jagadish A T				
• Phone no. (IQAC)	08212548244				
• Alternate phone No.(IQAC)					
• Mobile (IQAC)	9449279359				
• IQAC e-mail address	jsslc.iqac@gmail.com				
• Alternate e-mail address (IQAC)	jagadishat@gmail.com				
<b>3.Website address</b>	<a href="http://www.jsslawcollege.in">www.jsslawcollege.in</a>				
• Web-link of the AQAR: (Previous Academic Year):	<a href="https://www.jsslawcollege.in/wp-content/uploads/2024/03/AQAR-2022-2023.pdf">https://www.jsslawcollege.in/wp-content/uploads/2024/03/AQAR-2022-2023.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://jsslawcollege.in/calender-of-events/">https://jsslawcollege.in/calender-of-events/</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	78.00	2004	16/09/2004	15/09/2009
Cycle 2	A	3.10	2012	15/09/2012	14/09/2017
Cycle 3	B	2.41	2018	16/08/2018	15/08/2023
Cycle 4	B++	2.97	2024	26/12/2024	25/12/2029
<b>6.Date of Establishment of IQAC</b>	05/07/2005				
<b>7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.</b>					

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil
<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>		<b>Yes</b>		
<ul style="list-style-type: none"> <li>Upload latest notification of formation of IQAC</li> </ul>		<a href="#">View File</a>		
<b>9. No. of IQAC meetings held during the year</b>		<b>3</b>		
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>		<b>Nil</b>		
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>		No File Uploaded		
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>		<b>No</b>		
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>				
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>				
<p>Governance Talk Series Workshop on SkillCraft and nurturing skills            One Day National Seminar on 'ARTIFICIAL INTELLIGENCE AND IPR- A PARADIGMATIC SHIFT &amp; FUTURE IMPLICATIONS' JSSLC Society of International Law (JSSLC S.O.I.L.) Experts from aboard (United States- Texas University) delivered talks on pertinent areas.</p>				
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).</b>				

Plan of Action	Achievements/Outcomes
Plan to increase the intake of PG Students	Allotted seats from University filled (20 intake)
To enhance the Library resources (Including Online)	Implemented
An interactive knowledge sharing zone (Teachers & Learners)	Skill Lab established
Collaborations with various agencies for Research Oriented Work	Collaborations with University of Nairobi, Kenya, University of Fortaleza, Brazil, Institute of Legal and Policy Research (Virtual NGO) Afghanistan, University of Governance, Berlin, Germany, Peace Research Institute, Frankfurt, International Institute Air and Space International Law, Leiden University, Netherlands (Academic Initiatives)
To work towards establishing a Research Centre	In progress
Active involvement of students in Legal Aid Clinic	Para Legal Volunteers (Students & Faculty members) assisted with District Legal Services Authority, Mysuru in survey and Research.
Increased use of Technology	Implemented
Contributing towards Legal Development	Students take part in creating awareness on various legal issues in Government and other colleges in Mysuru including rural areas.
Research Projects to be undertaken by Faculty/Students	In progress
<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	

Name of the statutory body	Date of meeting(s)
Governing Body Meeting	21/12/2024

#### 14. Whether institutional data submitted to AISHE

Year	Date of Submission
2023-24	30/12/2024

#### 15. Multidisciplinary / interdisciplinary

The students from various States are trained for employability through global perspective. The college being autonomous has already adopted integrated Interdisciplinary, Multidisciplinary and Transdisciplinary courses to enhance skills of advocacy and employment opportunities. Besides class room teaching, the students are exposed to experiential learning by adopting LTP methodology and are given an extensive training in Mooting Skills, Model United Nations Conferences (MUN Activities), ADR techniques, Internship, conferences on Social Sciences, Visit to the Prison and other offices, Research Institutions, Spiritual centers, Field visits. Extensional Activities on Consumer and Environmental Law Awareness programmes are organized through the Committees constituted by the College. The imparting of legal education is done in a holistic manner involving a variety of courses important for the Advocates and other related profession. Hence, the college has created different departments for various courses. The institution has been striving to do better through community-based research.

#### 16. Academic bank of credits (ABC):

The college authorities have attended the ABC meetings convened by the UGC(Online). Preparations are being made for the implementation of ABC in full-fledged manner. In order to promote online teaching and learning through MHRD as per UGC, SWAYAM - MOOC courses are introduced as an elective for both UG and PG. The students have to mandatorily complete the Law and Multidisciplinary & Trans-disciplinary courses (12 to 15 weeks) of their choice which will be evaluated and added after the duration of the programme. The academic credit will be added to the academic credentials.

#### 17. Skill development:

Skill Lab has been established for practical exposure and experiential learning included in all courses of all programmes. To strengthen the technical and soft skills of the students, the college deploys several quantitative and qualitative tools to

measure the training needs and map the talent of the students to decide the training programs to enhance their skills including Advocay Skills, Soft Skills, Aptitude Skills and Technical Skills. The institute aims at equilibrium growth to suit the students' career goals and societal needs. Apart from this, the Institute also organizes programs to cover the areas including Critical Thinking & Problem Solving, Emotional Intelligence, Confidence Building & Decision Making Skills and Creative Skills. The institute imparts the above skills through career development & training programs and placement cell. Trainers and Experts from industries are also deployed for the same wherever required. The implementation of skill based activities and innovative programmes have been incorporated in the curriculum in the practical components in courses of ADR, Jurisprudence, Family Law, Law and Social Transformation in India, Research Principles and Drafting, Environmental Law, Law of Banking etc as value based education components.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

As the college has a cosmopolitan culture, imparting legal education in regional language is not possible. However, the college promotes Sanskrit, Hindi and Kannada through SAMDIVA, a language club, to promote cultural diversity. The institution has been preparing to regularly offer courses on value-based education including the development of Resilience, Ethical, Constitutional, and Universal human values. Building character and creating holistic and well-rounded individuals equipped with the key 21st century skills is one of the mottos of the institution. Celebration of all national important days has helped to create awareness on societal issues and has imbibed patriotism among the student fraternity. Establishment of various clubs for sports and cultural, photography, extension activities, nature friendly programmes, research, gender etc. for up skilling of the students. Since the practice of Law is almost in Courts and Higher Judiciary therefore, English is the Medium of instruction for all Law programmes however; students are permitted to study through State /Regional languages. As per the KSLU directions we are included Kannada Kali (learning kannada) as one of the courses introduced to non-kannada students and those who have not known kannada as their first language in Primary or at the secondary school level to comply with the bilingual policy.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The institution has now introduced and implemented OBE in the PG Course also for better teaching and learning process. The college has prepared syllabi as per the BCI norms, KSLU guidelines

and the Statutory body of the college Board of Studies (UG & PG). Hence, we are following the OBE pattern on a large scale and which ever course demands. The institution insists the faculty in consultation with the course experts to prepare the course plan on outcome based wherein the objectives of the course, outcome, framing and drafting of question papers, evaluation pattern of examination, employability etc., are included in each course module to enable students to follow and understand the course requirements.

## 20.Distance education/online education:

The College is continuously encouraging the UG and PG Students to take up courses in specialized areas through online and offline platforms (Coursera, Law-teachers.in, Livelaw). The Distance Education programmes relating to Law is not extended by the BCI except Certificate programmes, short-term courses and other training imparted in specific areas of Legal education. The institution offers certificate courses on Literary skills, Corporate drafting, Forensic medicine, GST and Management aspects by conducting Special Lectures through MOUs including online classes. It is mandatory to complete one online SWAYAM Certificate course. Further, faculty members are encouraged to attend training and knowledge enhancement programmes.

## Extended Profile

### 1.Programme

1.1  
Number of courses offered by the institution across all programs during the year

4

File Description	Documents
Institutional data in prescribed format	<a href="#">View File</a>

1.2  
Total Number of Courses offered by the institution in all programs (without repeat count and include courses that are dropped)

185

File Description	Documents
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### 2.Student

2.1  
Total number of students during the year:

726

File Description	Documents
Institutional data in prescribed format	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	<b>27</b>
File Description	Documents
Institutional data in prescribed format	<a href="#">View File</a>
2.3 Number of outgoing / final year students during the year:	<b>134</b>
<b>3.Academic</b>	
3.1 Number of full-time teachers during the year:	<b>18</b>
File Description	Documents
Institutional data in prescribed format	<a href="#">View File</a>
3.2 Number of sanctioned posts for the year:	<b>18</b>
File Description	Documents
Institutional data in prescribed format	<a href="#">View File</a>
<b>4.Institution</b>	
4.1 Total number of classrooms and seminar halls	<b>14</b>
4.2 Total expenditure, excluding salary, during the year (INR in Lakhs):	<b>8450701</b>
4.3 Total number of computers on campus for academic purposes	<b>27</b>



## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

JSS Law College offers three Under Graduate Programmes and One Post Graduation Programmes, ours being an autonomous higher education institution, has academic freedom to prescribe syllabus as per the requirements of present legal scenario besides mandatory subjects prescribed by Bar Council of India, Karnataka State Law University, Hubballi (KSLU) and University Grants Commission (UGC) norms. Curriculum changes is always initiated, approved and implemented periodically through various statutory bodies like Board of Studies, Academic Council, General Body and Institutional Assessment and Audit Committee comprising both internal and external members including University nominee and experts. Beginning of every academic year, the academic calendar is prepared, simultaneously work allotment and time table is prepared and discussed in the staff meeting. The faculty prepares lesson plan before commencement of regular classes and maintains the work diary. Regular classes and continuous internal assessment is conducted and attendance is marked daily for every lecture and updated and made available to students and parents in the college campus.uno portal. Stakeholders from all areas such as academicians, judges including retired, advocates, members from corporate sector, industries, placement officers, alumni, NGOs, parents, teachers, students, management representatives etc contribute enormously for the changes in both UG and PG syllabus.

File Description	Documents
Upload Additional information	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Beginning of every academic year the college academic calendar including the conduct of Continuous Internal Assessment (CIA) i.e. CIE, calendar of events is prepared for all programmes by Internal Quality Assurance Cell (IQAC) and Controller of Examination (CoE) section and followed accordingly. The semester examination marks and

CIA marks ratio for UG programmes is 70:30 and for PG Programme it is 80:20. Any changes in the CIA components are carried out periodically and placed before the Statutory Bodies such as Board of Studies - UG and PG, Academic Council, Governing Body for approval. CIA components and semester examinations are conducted as per the CIA schedule and examination timetable notified from the Controller of Examinations (CoE) section. Question paper setting and scrutiny is done by Board of Examiners headed by CoE for both UG and PG programmes. Examinations and CIA components are held in a transparent and fair manner. Malpractice is strictly prohibited and handled by chief superintendent, CoE, invigilators, external squad and MPLEC committee. Answer scheme for evaluation is disclosed on the notice board and answer scripts and award of CIA components are disclosed to students to maintain transparency. Results are announced in the college website and official groups. CIA grievance committee addresses grievances if any. Likewise, provision for photocopy of answer scripts, revaluation, consensus revaluation, evaluation by external members are in place.

File Description	Documents
Upload Additional information	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**1.2 - Academic Flexibility****1.2.1 - Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

10.27

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

18

File Description	Documents
Any additional information	No File Uploaded
University approval for CBCS Programs	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year****1.2.2.1 - How many Add on or value added courses /Certificate programs are offered within the year**

3

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Average percentage of students enrolled in Add on or value added courses /Certificate programs as against the total number of students during the year**

67

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

490

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Curricula is developed and implemented in a holistic way to integrate cross-cutting issues relevant to Professional Ethics, Gender, Environment and Sustainability, and Constitution & Human Values either as course or topics in it. In PG and UG Programmes the above topics are covered either in the core papers and specialization papers, such as Judicial Process, Legal Concepts, Law and Social Transformation, Business law courses, Dissertation work, Professional Ethics, Alternate Dispute Resolution, Law of Environment, Intellectual Property Rights, Constitutional Law, Law & Agriculture or almost all other courses the said concepts are covered directly or indirectly as part of topics in the units of the syllabi. In addition, other curricular and co-curricular activities of the college promote the curricular objects as and when it is required. Further the students are exposed to various co-curricular activities and other academic platforms such as orientation programme, internship, exhibitions, workshops, seminars, conferences, symposium, webinars, panel discussion, observation of days of significance, special talks, training, field/ industrial visits, jail visits, tribal areas/village visits, legal awareness programmes, legal aid clinics, NEETI forum, debate, moot court exercises, judgment writing competitions, alternate dispute resolution techniques and simulation exercises, innovative library completion practices and Short Term Courses.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Constitutional and Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

**1.3.2 - Average percentage of courses that include experiential learning through Moot Courts, seminar courses, Court visits, Arbitration/Mediation/Client Counseling Exercises, Para legal volunteering/ legal aid training, advocate chamber and internship in law firms/NGOs/Judicial Clerkships etc.,( during the year)**

18

**1.3.2.1 - Number of courses that include experiential learning through project Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, Para legal volunteering/ legal aid training, advocate chamber and internship in law firms//NGOs/Judicial Clerkships etc.,( during the year)**

33

File Description	Documents
Minutes of Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting.	<a href="#">View File</a>
List of Programmes and courses within it related to Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**1.3.3 - Percentage of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,(Data to be given for the latest completed academic year)**

100

### 1.3.3.1 - Number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,

726

File Description	Documents
Participation Certificate in Moot Courts, Court visit report submitted to the University, certificate endorsing the student participation in Arbitration/Mediation/Client Counseling, internship completion certificate provided by the host law firm, NGO. Certificate of clerkship assistances from judiciaries. Note: all documents should have clear dates of engagements and should be on official letterhead.	<a href="#">View File</a>
List of Programmes and number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="https://www.jsslawcollege.in/syllabus/">https://www.jsslawcollege.in/syllabus/</a>
• Five filled in forms of each category opted by the institution	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**1.4.2 - Feedback processes of the institution may be classified as follows**

- Feedback collected, analysed and action taken and feedback available on website

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Average Enrolment percentage (During the year)

93

#### 2.1.1.1 - Number of students admitted during the year

187

File Description	Documents
Sanctioned student strength as approved by the University	<a href="#">View File</a>
Student admission list published	<a href="#">View File</a>
Enrollment Ratio (During the year) based on Data Template (upload the document)	<a href="#">View File</a>

**2.1.2 - Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year ( exclusive of supernumerary seats)**

72

#### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

60

File Description	Documents
Number of SC, ST and OBC students admitted against the reserved seats	<a href="#">View File</a>
Any other relevant document	<a href="#">View File</a>
Data as per Data template	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Training to students to learn the methods and skills through visits through Practical activity it can be creative activities through exhibition on some topics will ask them to visit various offices or industries to avail practical experience and we also take them to an outdoor trip, etc.

we provide them information for Higher studies at foreign institutions and we send them for trainings at premium research institutes

Advanced learners and slow learners are identified on as per their responses in the class room as well as the performance in the Unit test, internal examinations. After knowing slow and advanced learners, the teachers prepare separate list of slow and advance learners and conduct extra lectures for weaker students.

One of the common characteristic among slow learners is that they often learn better by seeing and hearing than by reading. Incorporating films, videotapes, and audio into lessons helps to accommodate the instruction to the strategies learning modalities among slow learners.

While Identifying the slow learner and fast learner, on the other hand, slow learners might be hard workers and will do to find the answers. Fast learners can find things too easy and cut corners with processes as well.



File Description	Documents
Past link for additional Information	<a href="https://jsslawcollege.in/wp-content/uploads/2024/12/Annual-Report-2023-24.pdf">https://jsslawcollege.in/wp-content/uploads/2024/12/Annual-Report-2023-24.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
726	18

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

As the college has autonomous status, there is flexibility to update the Curriculum according to the needs society and employability. Feedback from various stakeholders contributes in providing an opportunity to address any kind of challenges.

Some of the practical aspects like guest lectures, exhibitions, symposium, panel discussion, and outdoor activities are organized to encourage experiential learning and is also part of CIA components. Honing of skills through training programmes and other events is also done as part of teaching learning process. For holistic development of learners, sports, curricular and extracurricular activities, NSS, ROTARACT, Legal aid and NCC are offered by the institution.

The Mentor Mentee system provides assistance in understanding the mental, physical and emotional quotient factors of the students. Internal assessments will be conducted after completion of each unit by way of class notes, assignments, seminar presentations, pick and speak, viva-voce, quiz including visits to different offices, departments and industries. The establishment of Students Academic Council is an important initiative, where student representatives serve as members in various cells and fora of the college and are also involved in the decision making process.

The faculty put in efforts to make the class interactive and encourage their innovative thoughts, analysis and novel interpretations. Audio- Visual methodology, case study analysis, participative learning and field work are some of the means used by

course teachers to motivate students' participation. The pedagogy adopted will facilitate the students to reflect and analyse intellectual responses adding to the process of quality education

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://jsslawcollege.in/wp-content/uploads/2024/12/Annual-Report-2023-24.pdf">https://jsslawcollege.in/wp-content/uploads/2024/12/Annual-Report-2023-24.pdf</a>

### 2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The college provides ICT enabled tools for effective teaching in all programmes.

The college insists the faculty to use ICT enabled tools for online/offline classes such as PPT's, audio-visual techniques, online sources, to expose the students to practical learning.

The campus is Wi-Fi enabled, having smart classrooms with using of electronic gadgets like personal computers, laptops, eBooks, etc.

Projectors, Desktops, Laptops and full-fledged Computer Lab including in Faculty cabins are installed in the campus. A Seminar hall which is well-equipped with all ICT facilities, digitally equipped auditorium with good sound system and cameras facilitate for the conduct of various academic and other events. The first process for all students commences with an Online Interview for their selection to get admissions to all the Programmes. The faculties also conduct online classes through Zoom, Google Meet, Google Classroom and other online platforms). There is use of Digital Library resources, online NEETI Talks, online meetings of all Statutory Bodies, webinars and Conferences, guest lectures, expert talks and various competitions are regularly organized for the students. Online competitions, green guides' activities like photo exhibitions, world wildlife week, and green initiatives organised through online. The academic events like Poster making, PPT presentations; Webinars, Debates, Moot Court activities, Model United Nations Conferences etc. are also conducted with the help of various Information and Communication Tools

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process.	<a href="https://www.jsslawcollege.in/infrastructure/">https://www.jsslawcollege.in/infrastructure/</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors assigned to students for academic and other related issues:

30

File Description	Documents
Circulars pertaining to assigning the mentors to mentees	<a href="#">View File</a>
Mentor diary and progress made	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 2.3.4 - Ratio of students to mentor for academic and other related issues during the year

#### 2.3.4.1 - Number of Student mentors/teaching assistant identified for student to student mentoring

36

File Description	Documents
Official Proceeding of Student Council selecting the student mentors or Minutes of the relevant Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting identifying the student mentors or teaching assistants for mentoring students	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

**2.4.1 - Average percentage of full time teachers against sanctioned posts during the year**

18

File Description	Documents
Year-wise full time teachers and sanctioned posts during the year (Data Template)	<a href="#">View File</a>
Any additional information List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Average percentage of full time teachers with Ph. D. / LL.D during the year (consider only highest degree for count)**

21

**2.4.2.1 - Number of full time teachers with Ph.D./LL.D year-wise during the year**

3

File Description	Documents
Phd/LLD Degree certificates of the faculty	<a href="#">View File</a>
Any additional information	No File Uploaded
List of full time teachers with Ph.D./LL.D. and number of full time teachers during the year (Data Template)	<a href="#">View File</a>

**2.4.3 - Average teaching experience of full time teachers (Data for the latest completed academic year in number of years)**

15

**2.4.3.1 - Total experience of full-time teachers**

210

File Description	Documents
Any additional information	No File Uploaded
Teaching experience as certified by the head of the institution	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.4.4 - Measures taken by the institution for faculty retention

Retaining the outstanding faculty is one of the institution's priorities which support and provide high quality education for students to promote scholarly excellence.

##### 1. Best practices of the college for faculty retention:

1. In an Autonomous college, there are ample opportunities for faculty members to serve as members of various Statutory Bodies like GB, AC, BOS and Finance Committee etc.,
2. Support Academic Development at all Levels

- The faculty exhibits their leadership qualities by organizing various programmes independently at all levels local, regional, national and international Conferences and Workshops.

• All faculty members have a positive atmosphere for their personal and professional growth for institutional growth.

##### 1. Support Leadership Development at all Levels:

Departmental meetings contribute to highlight the skills and strengths of the faculty members. The college ensures that there is congenial and dynamic agenda providing structure, interest, and focus in every meeting.

1. Hike in increments and other allowances like PF, Gratuity, concessions in medical bills and distribution of construction sites by the JSS Housing Society for the welfare of the employees is one of the institution's good practices.
2. FDP/RDP to Faculty - For faculty improvement, the institution permits them to attend FDPs', RDPs', Training programmes etc.

**Monitor Faculty Workload:** Manageable workloads are provided to faculty for both UG & PG Programmes

File Description	Documents
Policy measure taken by the institution to combat faculty attrition and to retain experienced and quality faculty.	<a href="#">View File</a>

#### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Principal/ Chief Executive convene meetings of the faculties and direct them to ensure effective implementation of evaluation process. The evaluation done in various internal assessment components like Unit tests, pick and speak, assignments, field work, seminar, class notes and presentations, the performance of every student is communicated to them and their Parents giving scope to students for improvement.

For transparent and robust conduct of internal assessment, the following mechanisms are conducted:

- (a) 2-3 sets of question papers are set
- (b) Valuation is done through centralized system with one external reviewer.
- (c) Model answers and scheme of evaluation is prepared by every course teacher and will be displayed on the notice board immediately after the examination.
- (d) Students can evaluate themselves before the evaluation by the teachers.
- (e) Unit test answer sheets are shown to all students and answers are also discussed with them.
- (f) After clarification students put their signatures on answer scripts.
- (g) Practical marks of students are uploaded in the college website before commencement of the semester-end examinations.
- (h) Students having any grievances about their internal marks he/she may write their Grievances to CIA Monitoring Committee and the Committee will sort out the issue within specified time.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.jsslawcollege.in/results/">https://www.jsslawcollege.in/results/</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound

and efficient

#### Examination Procedure:

The CIA Committee and Examination Committee of the college in coordination supervises (Continuous Internal Assessment and the Final exams) before the final results are declared. The examination process includes setting of question papers, evaluation of answer scripts within a stipulated period of time, submission of mark list by teachers to the Controller of Examinations. Evaluated scripts of the examination will be shown to each one of the students, even after that, if the students' grievances are not remedied, if there are any typographical error or mistakes, wrong marks entered, added, deleted, the students are free to write their grievances to the CIA Committee. There is a mechanism to deal with internal/external examination related grievances which is transparent, time-bound and efficient. The mechanisms for Redressal of grievances with reference to evaluation are as follows:

- Review of answer scripts are done as per university norms.

Consensus evaluation is practised which is student friendly.

Photocopy of answer books may be issued if required by the students.

- The students forward their Grievances to the CIA committee.

The Committee resolves the grievances within the stipulated time.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

#### Mechanism of Communication of the Course outcomes:

1. **Prospectus:** Prospectus is used for admission process. The prospectus of the college is made available to students both online and offline before the admission process starts i.e., applying for each programme. In every academic year new prospectus will be issued to the students.

b) **Institutional Website:** All information about the programmes, specific courses that include Course outcomes are made available in the Institutional website for information.

c) **Staff Meetings:** The regular staff meetings with the CE, Principal and all teachers, every staff member is well acquainted with the stated Programme and Course outcomes and are also guided for the effective implementation.

d) **Orientation - Deeksharambh:** The orientation programme for the freshers' also highlights the new comers and their parents with Programme and Course outcomes of each programme offered by the college.

e) **Lectures by Experts:** Course experts and eminent scholars in different areas of Law are invited to the college to deliver guest lectures through which students are in a better position to understand the outcomes.

f) **Introductory Classes by Faculty:** During commencement of classes in each semester the respective course teachers outline the objectives, course outcomes and programme outcomes of courses taught by them in each of the programmes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Past link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The feedback received by various stakeholders assists in applying as a productive measure to reckon the attainment of the programme outcomes. The student feedback collected online provides information pertaining to the relevance of the courses in the curriculum that contributes to the institution to measure the learning outcomes.

The University has also utilized student satisfaction survey developed by NAAC (for collecting the feedback from students during the assessment and accreditation process). This is uploaded in IQAC webpage so that the stakeholders are aware of the virtues and shortcomings in teaching, learning and accomplishments.



The course outcomes are mapped to specific problems relating to examinations, internal tests, seminars and assignments. At the end of each semester, the results and internal assessment marks obtained in the examinations conducted are uploaded in the college website. The assignments are allotted to students based on the CO's and PO's.

To evaluate, whether corresponding CO's are achieved or not, mapping is done with respective CO's for assessing the attainment level of the specific CO's in each course. The decisions of Mentors Mentee meeting and Parents meeting through feedback are received for ensuring quality initiatives.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Average pass percentage of Students during the year

88.15

#### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

134

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Provide link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Online student satisfaction survey regarding teaching learning process

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Upload database of all currently enrolled students (Data Template)	<a href="#">View File</a>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects / endowments	No File Uploaded
List of endowments / projects with details of grants (Data Template)	<a href="#">View File</a>

#### 3.1.2 - Number of Seminars/conferences/workshops conducted by the institution during the year

##### 3.1.2.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

11

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during the year (Data Template)	<a href="#">View File</a>

#### 3.1.3 - Funded Seminars/ Conferences /workshops

##### 3.1.3.1 - Total Amount received through funding from Government and Non-Government agencies for Seminars/Conferences and workshops during the year(Amount in lakhs)

0.36

File Description	Documents
Fund sanction letter from the granting agency towards Seminars/ Conferences /workshops organised by the institution	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution has created conducive environment for innovations and transfer of knowledge through following programmes:

#### Conducting Programmes:

Awareness programmes, workshops, seminars, skill development programmes are organized to develop skill and knowledge and also to sensitize the students in the legal arena.

#### Enhancing teaching and learning skills:

For enhancing learning experiences, the faculties adopt LTP method, interactive method, project and field work method, experiential learning method which includes training programmes by International mediators.

#### Internship:

Internship is mandatory for all the students from the first year. Every year each student should complete their five weeks of internship and has to submit a diary of internship to their class teachers. This is mandatory to obtain admissions for the next year.

#### Dissertation:

In order to develop research skills among the students, seminar paper for UG students and Dissertation course for PGs included as a mandatory course for all UG & PG students.

#### NEETI Forum:

This is a unique forum which aims at knowledge exchange and enlightening the minds by using cutting edge technology, increasing the access and convenience. NEETI TALKS program has sought to involve eminent jurists, judges, advocates and other renowned personalities in the academic process, creating opportunities to learn practical realities of law through various programs and Collaborations. The college has signed MOUs' with different colleges, companies and institutions to promote real-time development.

**Court Room Drama: Best practice of promoting Legal Education through Court Room Drama (Drama De La Corte)**

**Other Activities: like Moot, Model United Nations.**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://jsslawcollege.in/gallery/">https://jsslawcollege.in/gallery/</a>

### **3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),Entrepreneurship, Skill development Frontier/ contemporary areas researches in law and judicial trends during the year**

5

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars held during the year (Data Template)	<a href="#">View File</a>

### **3.3 - Research Publications and Awards**

**3.3.1 - Percentage of teachers recognized as research guides**

Nil

**3.3.1.1 - Number of teachers recognized as research guides**

Nil

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 3.3.2 - Number of papers published per teacher in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name of journal and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

9

## 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs. The students of our college actively participate in social service activities leading to their overall development. The college runs effectively National Service Scheme and National Cadet Corps Units. Through these units, the college undertakes various extension activities in the neighbourhood community. NSS organizes a residential seven day camp in nearby adopted village and several activities are carried out by the college NCC and NSS volunteers addressing social issues which include awareness programmes, cleanliness, tree plantation, water conservation through construction of Bandhara, road construction, Shramdan, Social interaction, Group discussion Eradication of superstition, Cleaning drives of lakes and Save soil & Water campaigns.

The Activities conducted by the College:

1. Blood Donation Camp
2. World Environment Day
3. Health Check-up Camp
4. Orphanage visit
5. Independence Day and Republic Day celebrations
6. Awareness Programmes: which includes Drug abuse awareness Programmes, Health awareness programme etc
7. Women Empowerment programmes
8. Self Defence Programmes.
9. Clean and Green Environment
10. Life skill Development Programmes
11. Animal Adoption
12. Legal Aid Programmes
13. Legal Aid extension Programmes
14. Awareness programmes through Street play
15. Free legal aid programmes
16. Organising jathas on various social issues
17. Celebration of World Yoga Day

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by the external agencies to the teachers/research scholars/students of the institution during the year**

14

**3.4.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/ Government and non-government bodies other clubs during the year**

23

**3.4.4 - Average percentage of students participating in extension activities at 3.4.3. above during the year**

100

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

726

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Average percentage of students who participated in extension activities with Govt. or NGOs etc.,	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.5 - Collaboration

**3.5.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

4

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Any additional information	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

8

File Description	Documents
e-Copies of the MoUs with institution./ industry/ corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>
institutional data in prescribed format	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is situated within a spacious campus, featuring 13 meticulously furnished classrooms designed to facilitate immersive learning experiences. Moreover, the campus encompasses two cutting-edge ICT-enabled Seminar Halls, along with two additional ICT-equipped classrooms, including a state-of-the-art Moot Court Hall, and an impressive Auditorium.

In addition to these academic amenities, the college includes dedicated restroom facilities for women, guest rooms tailored for resource persons and delegates, and a modern visitors lounge equipped with LED television and newspapers. Furthermore, the college prioritizes accessibility by providing elevators, ramps and railings for physically challenged students and ample parking spaces for both faculty members and students.

For uninterrupted operations, the campus is equipped with a backup electric power generator, ensuring continuous power supply, and UPS systems deployed strategically across the campus, including the office, computer lab, and library. The college has embraced Information and Communication Technology (ICT) by offering campus-wide Wi-Fi connectivity with robust security protocols in place.



Emphasizing the integration of technology into the learning environment, all classrooms and seminar halls are outfitted with state-of-the-art projectors and high-speed internet connections, facilitating dynamic and interactive teaching methodologies. Additionally, the campus is monitored round-the-clock through the deployment of CCTV cameras and security personnel across various areas, ensuring a safe and secure learning environment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.jsslawcollege.in/infrastructure/">https://www.jsslawcollege.in/infrastructure/</a> <a href="https://photos.app.goo.gl/6UJsfnzbsPCrOXmW7">https://photos.app.goo.gl/6UJsfnzbsPCrOXmW7</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has a full-fledged and well-equipped auditorium for cultural and other academic activities of the college. The college boasts an impressive range of sports and fitness facilities, catering to the diverse interests and needs of its student body. The separate multi-gymnasium for men covers an expansive area of 9 meters by 8.50 meters and accommodates approximately 125 men in shifts daily. For those inclined towards team sports, the college offers well-maintained courts for volleyball, throw ball, and badminton spanning an area of 18 meters by 9 meters. These courts serve as hubs, benefiting around 35 students daily, fostering teamwork and sportsmanship among participants. Indoor games enthusiasts find solace in the facilities for table tennis and carom, occupying an area of 8 meters by 6.5 meters, frequented by approximately 20-25 students daily.

Recognizing the importance of promoting fitness among female students, the college has established a dedicated ladies gymnasium within the Girls Hostel Campus. Spanning 8 meters by 6.50 meters, this facility accommodates around 70 students in shifts daily, offering them a supportive environment to pursue their fitness goals with comfort and convenience. Moreover, the institution houses a spacious yoga hall covering an expansive area of 10 meters by 31.85 meters. This serene sanctuary welcomes approximately 150 members daily.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.jsslawcollege.in/infrastructure/">https://www.jsslawcollege.in/infrastructure/</a>

#### 4.1.3 - Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

100

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

14

File Description	Documents
Upload any additional information	No File Uploaded
Geotagged photos of classrooms clearly displaying the ICT Facilities	<a href="#">View File</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Average percentage of expenditure, excluding salary for infrastructure augmentation during the year(INR in Lakhs)

11

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

924161

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited statements of accounts highlighting spending towards infrastructure augmentation	<a href="#">View File</a>
Excluding salary during the year(Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of ILMS software - NewGenLib
- Nature of automation (fully or partially) - Partially
- Version - Helium 3.2
- Year of Automation - 2009

The college library has extensive legal resources, including Central and State Acts, Lexicons, Encyclopedias, Dictionaries, Year Books, Digests, Manuals, Legal Reports/Journals and Commentaries. With a collection exceeding 13,500 books, 3,300 bound volumes, 270 electronic materials, etc.

Operating from 8:00 am to 9:00 pm on working days and 9:00 am to 1:00 pm during holidays. NewGenLib, a robust Integrated Library Management System (ILMS) software has been adopted since 2009. Moreover, the system stores details of students and faculty members, facilitating easy retrieval of data. The implementation of barcoding and labeling for books and borrower's cards has streamlined the circulation tasks, while the Online Public Access Catalogue (OPAC) provides users, seamless access to the library's catalog.

The Library's subscriptions encompasses 25 international and national journals/reports, along with 20 magazines and newspapers. Its spacious reading halls, spanning two floors, accommodate over 130 readers simultaneously. Embracing technological advancements, the Library incorporates seven databases - The Laws, AIR, Manupatra, SCC Online, Lexis Advance, INFLIBNET NLIST, Oxford Scholarship Online, and Live Law - offering comprehensive access to a wealth of legal resources, including judgments, case laws, bare acts, government notifications, circulars, e-books, and e-journals. Additionally, computer systems are equipped with internet connectivity and Wi-Fi cater to users' needs.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://www.jsslawcollege.in/library/">https://www.jsslawcollege.in/library/</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-**

**A. Any 4 or more of the above**

**books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals and legal databases during the year(INR in Lakhs)**

10.10

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

854156

File Description	Documents
Any additional information	No File Uploaded
Audited statements of income expenditure highlighting the expenditure towards purchase of books, journals and databases	<a href="#">View File</a>
Details of annual expenditure for purchase of books and journals during the year(Data Template as of 4.2.2)	<a href="#">View File</a>

**4.2.4 - Percentage per day usage of library by teachers and students ( foot falls and login data for online access)**

5

**4.2.4.1 - Number of teachers and students using library per day over last one year**

37

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents)	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The seamless operation of our IT infrastructure is assured through regular maintenance conducted by a skilled system analyst. The analyst meticulously monitors all computer systems and peripherals, including servers, thin client devices, projectors, printers, and networking equipments. Any major technical issues are swiftly addressed by the service center. Our commitment to technological excellence extends to our educational spaces, where every classroom, seminar hall, moot court hall, and auditorium are equipped with ICT resources, including projectors, LAN connectivity, and internet access. Moreover, the college has campus-wide Wi-Fi network, facilitated by strategically placed access points throughout the corridors, providing seamless connectivity.

The security of our digital infrastructure is paramount. The analyst safeguards the network against cyber threats by Netfox firewall technology while efficiently managing user access. This includes the provision of secure user IDs and passwords for both students and faculty, enabling controlled internet usage and comprehensive monitoring capabilities, including web security, application filtering, and content management. To ensure continued innovation and excellence, the management allocates a dedicated budget for ongoing IT infrastructure maintenance and upgrades. Furthermore, commitment to safety aspects extends beyond the digital realm. With comprehensive CCTV surveillance covering all key areas of the campus, including classrooms, library, computer labs, etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://jsslawcollege.in/infrastructure/">https://jsslawcollege.in/infrastructure/</a>

#### 4.3.2 - Student – Computer ratio during the academic year

27:1

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>
institutional data in prescribed format	<a href="#">View File</a>

#### 4.3.3 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year(INR in Lakhs)

89.06

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

7526540

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

In any institution, meticulous management of infrastructure and academic support is paramount for fostering a conducive learning environment. Under the guidance of institutional Heads, the office staff diligently records all activities in comprehensive stock books, ensuring transparency and accountability in resource management.

Classrooms are outfitted with state-of-the-art ICT infrastructure, bolstered by CCTV surveillance and secure Wi-Fi networks fortified with robust cybersecurity measures. Specialized spaces like the Moot Court Hall are meticulously designed to enhance students' public speaking and advocacy skills, offering a simulated courtroom environment for practical learning experiences. The Computer Lab operates with efficiency, ensuring transparent resource allocation and management practices, all meticulously documented to uphold standards of accountability.

Library operates under a comprehensive policy governing the maintenance, organization, and accessibility of resources. Advanced library management software streamlines essential functions such as cataloging and circulation, while regular verification and weeding processes uphold the relevance and condition of the collection. Information dissemination is prioritized through various channels overseen by the Librarian and staff.

The Physical Education Director oversees sports equipment maintenance and related activities. Events and achievements are meticulously documented, contributing to the organization of sporting events and promoting sportsmanship among students, thus nurturing well-rounded individuals within the academic community

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.jsslawcollege.in/infrastructure/">https://www.jsslawcollege.in/infrastructure/</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Average percentage of students benefited by scholarship/freeship by the institution, Government and non-government bodies, industries, individuals, philanthropists during the year**

14%

**5.1.1.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

55

File Description	Documents
upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Average percentage of students benefited by scholarships and freeships provided by the Government during the year(Data Template)	<a href="#">View File</a>

**5.1.2 - Capacity building and skills enhancement initiatives taken by the institution include the following 1. Soft skills 2. Language, communication and advocacy skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. Awareness about use of technology in legal process**

All of the above



File Description	Documents
Link to Institutional website	<a href="https://jsslawcollege.in/wp-content/uploads/2024/12/Annual-Report-2023-24.pdf">https://jsslawcollege.in/wp-content/uploads/2024/12/Annual-Report-2023-24.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.3 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year**

0

**5.1.3.1 - Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counselling during the year(Data Template)	<a href="#">View File</a>

**5.1.4 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Average percentage of placement of outgoing students during the year

1

#### 5.2.1.1 - Number of outgoing students placed during the year

100%

File Description	Documents
Name of the student placed	<a href="#">View File</a>
Name of the employer	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 5.2.2 - Percentage of Students enrolled with State Bar council

100%

#### 5.2.2.1 - Number of Students enrolled with State Bar council (data for last completed academic year)

100%

File Description	Documents
Institutional data in prescribed format	<a href="#">View File</a>

### 5.2.3 - Average percentage of students progressing to higher education during the year

17

**5.2.3.1 - Number of outgoing student progression to higher education**

8

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education (Data Template)	<a href="#">View File</a>

**5.2.4 - Average percentage of students qualifying in state/national/ international level examinations during the year(eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations)**

97

**5.2.4.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) during the year**

4

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year(Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling competition/Trail advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition**

14

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/ literary/cultural**

**activities/Moot court/arbitration competition/Trial advocacy Client counseling competition/Mediation and negotiation competition/ Judgment writing competitions/ Legislative drafting Competition at university/state/ national / international level (award for a team event should be counted as one) during the year.**

56

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level during the year (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

1. **Moot Court Society:** A pivotal body that organizes events like intra-class moots and client counselling. Members represent the college at prestigious competitions earning laurels and cash prizes annually.

2. **Students'Academic Council (SAC):** SAC involves student representatives in the Department Council, Library Advisory Committee and Magazine Committee to provide feedback and suggestions ensuring active student participation.

3. **Sports Committee:** Hosts Sports and Games Week featuring volleyball, basketball, football, cricket, chess etc., achieving laurels in various events including organizing Nationals, State, Regional and local level sports competitions.

4. **Cultural Committee:** Promotes participation in cultural activities like Law Fest, (all activities) Kannada Rajyotsava and Onam. Events include music, quizzes, debates and exhibitions.

5. **NCC Club:** The 4 KAR AIR SQN NCC wing organizes camps and lectures, highlighting career avenues for law students and creating legal awareness among the general public.

6. **MYCAB:** Activities include traffic awareness, patriotic

performances, blood donation drives and awareness camps in collaboration with JSS Hospital, NGOs' and other organizations.

7. Green Guides: Conducts trekking, educational trips and animal adoption initiatives.

8. Library Committee: Collaborates with the Research Group for events like Library Competitions, ensuring active students involvement.

9. Other Committees: Students contribute through IQAC, anti-ragging cell, SC/ST Cell, sexual harassment prevention Cell, women's cell, grievance cells, sports and parents committee, Yi-Yuva etc. Practical field visits, exhibitions and the mentor-mentee program enhances their learning experience.

File Description	Documents
Paste link for additional information	<a href="https://jsslawcollege.in/wp-content/uploads/2024/12/Annual-Report-2023-24.pdf">https://jsslawcollege.in/wp-content/uploads/2024/12/Annual-Report-2023-24.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Average number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during the year**

30

**5.3.3.1 - Number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during the year**

9

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year(organised by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is an Alumni Association JSSLCAA (JSS Law College Alumni Association) which has its registration vide document bearing number: DRMY/SOR/417/2021-22 registered and renewed on dated: 06-01-2022, which represents the vast number of alumni of the College. College conducts its annual meeting with JSSLC alumni association.

- The members of the Alumni are represented in the various administrative and academic bodies of the College.
- The JSSLCAA has initiated scholarships/Philanthropic support and financial support to needy students.

Activities of Alumni Association:

- a. Guidance to the students.
- b. Suggesting modification in the Syllabus.
- c. Influencing organizations to hold recruitment programmes in the College.
- d. Identifying villages for NSS Camps.
- e. Sponsoring Curricular and Co-Curricular activities.

Contributions of Alumni Association:

- a. Participating in Mooting activities and competitions as Judges and in problem drafting.
- b. By identifying NGOs and other institutions for Internships.
- c. By training the final year students in Chamber Practice.
- d. By providing guidance in the Courts.
- e. By contributing awards and prizes on different occasions.

The JSSLC Global Alumni Meet and the Ruby Jubilee (1982 - 2022) commemorating 40 years of the establishment of the college were held

on hybrid mode.

File Description	Documents
Paste link for additional information	Nil
upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution has strong faith in Decentralization and Participatory management. In this regard, Management has conferred more powers to the Chief Executive of the college who is placed at the apex level in the administrative hierarchy. His role in decision making plays a pivotal role in the administration of the college. Followed by the Chief Executive, Principal is the official head of the college playing the role of a leader. This is continued by the teaching faculty having profound influence in taking decisions relating to college activities, examination and other allied activities. Some of the faculty based on seniority and experience have been assigned to constitute examination committee members. The governance of the institution is carried out with the support of Board of Studies, Academic Council, Governing Body and Finance Committee in which Teachers are the members based on expertise and experience. The structure includes Controller of Examinations and under his directions Examination Board is constituted which comprises Chairman and members to conduct examination in a fair and transparent manner. Teaching and administrative faculty offer their services and extend their support to conduct the examination effectively and diligently.

File Description	Documents
Paste link for additional information	<a href="https://jsslawcollege.in/our-vision/">https://jsslawcollege.in/our-vision/</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The practice of decentralization and participative management is clearly reflected in the admission process of the college. The College ensures transparency in the admission process by the admission committee headed by Chief Executive, Principal, and faculty representing different streams. The college conducts an Entrance Test for admission of students. Online platforms are used for entrance tests. Students are examined to analyze their potentiality. Teaching and non-teaching staff are involved in the procedure of admission. Teaching Faculty conduct the Entrance Test under the following criteria:

**English Knowledge:** The English proficiency test assesses language competence of a student and the pronunciation, grammar, fluency and lexical stress.

**Aptitude Test:** An aptitude test helps to determine an individual's skill or propensity to succeed in a given activity.

**General Knowledge and Current affairs:** General Knowledge (GK) is important for every citizen and it will enhance skill and general knowledge.

**Logical reasoning:** Logical reasoning tests are designed to measure ability or aptitude to reason logically. They specifically test ability to analyze through logical and abstract reasoning extracting rules and structures to help find the answer among a list of options.

Students are given admission considering 50% marks in Entrance Test and 50% marks in their respective previous eligible course.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://jsslawcollege.in/admission/">https://jsslawcollege.in/admission/</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

#### Enhancing Experiential Learning for students:

Experiential learning is a way for law students to apply classroom theories to real-world legal issues, and it helps them develop practical skills and grow professionally. The college has been successful in organizing such activities to students. Experiential Learning is the process of learning by doing and involving in a practical manner. By engaging students in hands-on experiences and reflection, they are better able to connect theories and knowledge learned in the classroom to real-world situations. The college organizes various activities for students for the purpose of experiential learning such as:

- Industrial Visits
- Visits to Prisons
- Practical activities
- Organizing various Exhibitions in different courses
- Visit the Courts & Advocate's office/Chamber
- Internships
- Court room drama
- Project work
- Moot Court Activities
- Trail Advocacy
- ADR
- Client Counseling

#### Conducting National Level Moot Court Competitions

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="https://jsslawcollege.in/jsslc-events/">https://jsslawcollege.in/jsslc-events/</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

In the Administrative hierarchy of the college, Chief Executive Plays a pivotal role. He plays a decisive role in administering the college and is accountable. The Chief Executive involves in the recruitment process and the overall functioning of the college along with management nominees. The Principal followed by the Chief Executive is the official head to conduct academic as well as administrative activities. With the prior consent of the management and the Chief Executive of the college the principal will enforce the guidelines issued by the BCI/UGC/KSLU after deliberating all the guidelines with faculty so that everyone supports the principal in enforcing the guidelines in the interest of the students and the growth of college.

JSS Mahavidyapeetha manages the affairs of educational institutions including our college. The General Board of Directors reserves the right to amend, modify, delete and add to any of the service rules and to bring any such amendments / alteration with effect from such date as it may decide. The Chief Executive, the Principal and faculty follow the policies of the college for creating a mutually beneficial environment.

File Description	Documents
Paste link for additional information	<a href="https://jsslawcollege.in/statutory-bodies/">https://jsslawcollege.in/statutory-bodies/</a>
Link to Organogram of the Institution webpage	<a href="https://jsslawcollege.in/wp-content/uploads/2024/12/JSSLC-Organogram.pdf">https://jsslawcollege.in/wp-content/uploads/2024/12/JSSLC-Organogram.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation: Administration Finance**

A. All of the above

**and Accounts Student Admission and Support Examination**

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

## 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- All teaching and non-teaching staff have been extended welfare benefits of contributory Provident Fund where the teaching and non-teaching staff are included with tax benefits, life long pension, insurance benefits, premature withdrawal options and higher returns.
- Gratuity: provides statutory benefits for the employees who have served the institution for at least 5 years.
- The staff also have been extended health benefits at the JSS hospital at subsidized costs which implies to the employee and their family members and are issued health cards.
- After a Teaching staff member is confirmed, he/she is eligible for a casual leave of 15 days and earned leaves of 10 days which they can avail by giving one month prior notification
- Maternity leave is extended to Grant-in-Aid as well as management teaching and non-teaching staff as per the government rules and regulations
- Facility for spiritual development at Suttur is provided for enhancing the spiritual growth amongst the faculty members.
- JSS Employees House Building Cooperative Society, Mysuru, allots sites for housing purposes. (Allotment of Sites approved by the Government of Karnataka)
- Staff Co-operative Society - JSS Credit Cooperative Society, Mysuru, (Provides financial assistance for all members)

File Description	Documents
Paste link for additional information	<a href="https://jsshospital.in/">https://jsshospital.in/</a> <a href="https://jssmvpehbcs.org/about-jss-mahavidyapeetha">https://jssmvpehbcs.org/about-jss-mahavidyapeetha</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the year**

7

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

1

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of the teachers provided with financial support to attend conferences, workshops etc., during the year(Data Template)	<a href="#">View File</a>

**6.3.3 - Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the year**

1

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

1

File Description	Documents
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

#### 6.3.4 - Average percentage of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year

58

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

28

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the institution.	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development Programmes during the year(Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance of each employee is assessed annually after completion of one year of service. The objective is not only to evaluate the performance as per established norms, but also to identify potential aspects for improvement that can eventually lead to further progress and growth of the employees.

The salient features of the performance appraisal system are as

follows:

**Teaching Staff:**

a) The performance of each faculty member is assessed according to the Annual Self Assessment for the Performance Based Appraisal System.

b) The institute undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities, which are almost voluntary. The Institute accords appropriate weightage for these contributions in their overall assessment.

The Annual Confidential Report and the Performance Appraisal System has significantly helped in the evaluation of the performance of employees, in motivating them, analyzing their strengths and weaknesses and ensuring better performance.

**Non-Teaching Staff:**

All non-teaching staff is also assessed through annual confidential reports and annual performance appraisal. The various parameters for staff members are assessed under different categories i.e. Character and Habits, Departmental Abilities, Capacity to do hard work, Discipline, Reliability, Relations/Co-operation with superiors, subordinates, students and public.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.4 - Financial Management and Resource Mobilization**

**6.4.1 - Institution conducts internal and external financial audits regularly**

The college follows internal audit and external audit in order to ensure transparency and accuracy. The internal audit is handled by the college accountant, which is conducted annually. The person in charge while verifying the accounts, keep track of the expenditure and also maintains records regularly. It is further verified by the external audit, which is conducted by a registered Chartered Accountant appointed by the management. The income tax is rightly filed every financial year without fail.

The Institution ensures proper utilization and mobilization of fund received. It is the practice and belief of JSS Management to ensure that the fund received by the college is mobilized effectively. The Office takes extra care and caution to ensure that the finance is well balanced and proper records are maintained. The internal audit is done by the audit committee appointed by the management annually. It is further audited by the external auditor, a registered Chartered Accountant appointed. The accounts department ensures transparency with utmost diligence. Madhavan & company audits the accounts of the college and compliance report will be sent by the principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year(INR in Lakhs)

75500

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year(Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institution takes the initiatives for academic year and the academic calendar is made after the general faculty meeting. After deciding major events the faculty in-charge/coordinator of the programme will provide the budget for the respective events. The administrative office along with the Head of the institution, prepare the annual budget and allocate funds for the various events, activities, day to day events and contingency situations. The funds are used for the growth of the college and also to ensure that the students have fruitful time during their academic life. The college

ensures that all incidental expenses incurred by any staff will be refunded. After fund allocations, the resources provided by the management are utilized with utmost care and cautions. As the college is part of a large group of institutions, the opportunities are many and the students as well the staff are encouraged to utilize the same to a large extent.

Mobilization of financial resources through:

- Fee collected from students
- Fund given by the sponsors and management,
- Alumni sponsors
- Philanthropists' sponsors
- Short term courses
- UGC funding

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

### PRACTICE I

CONDUCTING WORKSHOPS AND SEMINARS ON QUALITY RELATED THEMES:

Workshop on SKILL CRAFT: NURTURING SOFT SKILLS was organized in the college as an IQAC initiative on 16-11-2023. The programme was conducted with an objective of building self confidence in students. Smt. Shashikala Madhusudan a Freelance Corporate Trainer at Mysuru was the Resource person. Around 77 girls and 41 boys were benefited by the workshop.

One day National Seminar on 'ARTIFICIAL INTELLIGENCE AND IPR- A PARADIGMATIC SHIFT & FUTURE IMPLICATIONS' was organized in the college On 30-03-2024. Dr. Sairam Bhat, Professor of Law NLSIU Bengaluru was the resource person.

### PRACTICE II

BRIDGE COURSE:



Bridge course for I semester BA LLB (Hons.) and BBA.LL.B (Hons.) students was conducted from 17th to 31st August, 2023. The objective of the course was to make the students acquaint with new norms of the professional course and to familiarize with subjects of Law and some terms used in the Legal Language. It helps the students to develop strong social and emotional skills which are of prime requirement for the students of law. 120 students took part in the course out of which, 41 were boys and 79 were girls.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://jsslawcollege.in/wp-content/uploads/2024/12/Annual-Report-2023-24.pdf">https://jsslawcollege.in/wp-content/uploads/2024/12/Annual-Report-2023-24.pdf</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The learning process is designed according to the needs and abilities of the students. Students are examined to analyze their potentiality and this helps to train the students for various activities of the college. The teachers are well equipped with the different pedagogies and innovative teaching methodologies blended with modern ICT tools. Lesson plan and Clinical Methods in teaching and learning process benefit the students. The students are taught in a manner to achieve necessary learning outcomes in terms of Course Outcomes. Academic activities, special lectures, webinars and Continuous Internal Evaluation are regularly conducted in an organized manner to increase quality of education in the college. Under the guidance of IQAC, the quality enhancement activities in academics are conducted by arranging Faculty Development Program, Workshop, Conference and Seminar on different subjects to develop overall strength of the students as well as the staff. The programmes aim at sensitizing students on converging issues relevant to the present situation such as environment and sustainability, human values and professional ethics.

File Description	Documents
Paste link for additional information	<a href="https://www.jsslawcollege.in/infrastructure/">https://www.jsslawcollege.in/infrastructure/</a>
Upload any additional information	<a href="#">View File</a>

<p><b>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b></p>	<p><b>A. All of the above</b></p>
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File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.jsslawcollege.in/annual-reports/">https://www.jsslawcollege.in/annual-reports/</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution(Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender sensitivity is the process of becoming aware of and avoiding gender stereotypes and bias in one's language, actions, and thoughts. It is a key component of gender equality. By being sensitive to gender, people can avoid inadvertently perpetuating discrimination against either men or women.

- Gender audit is conducted ever year.
- Anti - ragging committee, Internal Committee ( POSH) are functional as per UGC guidelines.
- Annual health check -up camps is conducted and Group insurance facility is given for students.
- To ensure safety of students, CC TV surveillance, manual security is ensured round the clock.
- There is a student's grievance Redressal committee in the college to look into the problems of the students.
- There is a separate staff room for the lady faculty and waiting room for girls to ensure safety, privacy and sociability.

- Women's hostel is within the campus monitored by Warden
- Hostel grievance committee comprising of lady teachers (visit on daily basis) is constituted
- Biometric system and manual signatures are recorded daily.

We believe in equal opportunity for all and this is evident through the parity in all fronts and programmes conducted

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Sanitary Napkin dispenser and incinerator e. Day care center for young children f. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

B. Any 4 of the Above

File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college is committed to environmental protection and follows green practices in all its policies and decisions. Constant efforts are made by the college to minimize the waste generated and the generated waste is segregated through proper channels. Awareness is created among the stakeholders regarding proper segregation of waste and separate colored dustbins are kept in the corridors and

classrooms in this regard.

- **Solid Waste-** The dead leaves are scientifically decomposed by dumping them in the compost pit. Paper waste is sold off to vendors who send it for recycling. Wet waste from the hostel is disposed through Mysore City Corporation (MCC).
- **Liquid Waste-** The liquid waste is let off through the MCC sewage board. Use of pesticides and other harmful chemicals in the garden is replaced by adopting organic methods of gardening wherever possible.
- **E-Waste-** Electronic waste such as scrap computers and peripherals are segregated and disposed through a suitable agency. Some of the computer parts and components are reused, the remaining old devices are returned to the authorized company to reduce e-waste. Printer cartridges are generally refilled and not disposed.
- The institution discourages plastic abuse

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

B. Any 3 or 4 of the Above

File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded
institutional data in prescribed format	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	No File Uploaded
institutional data in prescribed format	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

JSSLC, being a philanthropic and altruistic institution strives to uphold the values and work towards holistic development irrespective of class, caste, creed, religion, gender and other social groups. Further, the college retains harmony, patriotism and secularism through its activities.

- In order to give a regional flavour, Kannada Rajyothsava is celebrated in the month of November.
- The students also participate in Kannada Moot Court Competitions, mock legislative assembly, essay, debate, etc
- Global Alumni Meet is organized to bring in the diverse Diaspora of students.
- The Rotract Club takes several initiatives in this regard and arranges quality programmes
- The college does not interfere with the faith of any of the students and they unite to celebrate various festivals.

We see that the students are not deprived of their rights irrespective of their background. The college creates a conducive environment that moulds a citizen to be a responsible citizen through its curriculum

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="https://jsslawcollege.in/wp-content/uploads/2024/12/Institutional-efforts-initiatives-in-providing-an-inclusive-environment.pdf">https://jsslawcollege.in/wp-content/uploads/2024/12/Institutional-efforts-initiatives-in-providing-an-inclusive-environment.pdf</a>
Any other relevant information.	<a href="https://jsslawcollege.in/wp-content/uploads/2024/12/Subject-List-23-24.pdf">https://jsslawcollege.in/wp-content/uploads/2024/12/Subject-List-23-24.pdf</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The word "Education" encompasses shaping of a student into a personality who can face the worst of situation in a positive way. In this scenario, the college endeavors to organize programmers that try to instill values amongst the students.

The instilling of values starts right from respecting the nation by singing the National Anthem everyday at 9.30 a.m. Apart from this, the college also organizes several programmes that help in inculcating the values.

1. Talk on Awareness and Prevention of Cyber Crime on 4-8-2023
2. Importance of Golden Hour and concept of Good Samaritan on 8-8-2023
3. Problems in adolescence on 9-8-2023
4. Neuro Linguistic program on 9-8-2023
5. Adoption of Great White Pelican on 6-10-2023
6. Mental Health training workshop on 21-10-2023
7. Workshop on Skill Craft- Nurturing Soft Skills on 16 - 11-2023
8. Women's Cell organized Self defense program on 26-11-2023
9. Drama De La Corte Series on 4 - 14-12-2023
10. Drama - Stage Chemistry -Neuro- psychiatric Disorders on Stage - Part 1 on 13-2-2024 and Part 2 - 21-02-2024
11. Talk on Power of Positivity on 15-02-2024
12. Special lecture on - Globaliasation and Agricultural trends on 3-3-2024
13. Blood Donation on 6-3-2024
14. Screening of movie - To kill a mocking bird on 12-4-2024

The students are also encouraged to join NCC, NSS and Rotaract to experience the flavour of patriotism.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://jsslawcollege.in/wp-content/uploads/2024/12/7.1.9-Human-values-etc.pdf">https://jsslawcollege.in/wp-content/uploads/2024/12/7.1.9-Human-values-etc.pdf</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year**

**A. All of the Above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims.	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

**The institution focuses not only on academics but also sees that the students are aware about the importance of organising the days and events that have left a significant imprint in the development of the nation and world at large. These days are not just symbolic but they bring in a flavor of patriotism, love, inspiration and respect towards the nation and people.**

**1. 77th Independence Day was celebrated.**



2. 108th Jayanthi celebration of the Founder President His Holiness Dr. Sri, Shivarathri Rajendra Mahaswamiji was celebrated on 16th September 2023.
3. 154th Birth Anniversary of Mahathma Gandhiji and 119th Birth Anniversary of Lal Bahadur Shasthriji were celebrated.
4. Teachers Day was celebrated on 5th September 2023.
5. Talk on 74th Amendment of the Indian Constitution and its impact on Urban Governance on 7-10-2023
6. Law Day was celebrated on 27th November, 2023.
7. Voters Day was observed on 25th January 2024.
8. Republic Day was celebrated.
9. International Women's Day was celebrated 12th March 2024.
10. Ambedkar Jayanthi was celebrated.
11. No Tobacco Day was observed on 31st May 2024.
12. World Environment Day was celebrated on 5th June, 2024.
13. World Day against Child labour was observed on 12th June 2024.
14. International Yoga Day was celebrated on 21st June 2024.
15. International Day against Drug Abuse and Illicit Trafficking was observed on 26th June 2024

File Description	Documents
Annual report of the celebrations and commemorative events during the year	<a href="https://jsslawcollege.in/wp-content/uploads/2024/12/weblink-7.1.11.pdf">https://jsslawcollege.in/wp-content/uploads/2024/12/weblink-7.1.11.pdf</a>
Geotagged photographs of some of the events	<a href="https://jsslawcollege.in/wp-content/uploads/2024/12/weblink-7.1.11.pdf">https://jsslawcollege.in/wp-content/uploads/2024/12/weblink-7.1.11.pdf</a>
Any other relevant information	Nil

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice - I

**Title of the practice: Sustainable Practices through Green Guides - A voice to the voiceless.**

**Objectives of the Practice:**

- To sensitize students on environment and ecology
- To involve students in eco-friendly practices
- To observe and conduct various activities for students on

environmentally significant days

- To make students participate and contribute for the animal adoption scheme
- To indulge students in trekking adventures
- To encourage students in green practices such as vehicle free day, bird feeder, appreciating bi-cyclists, waste segregation, plastic free zone, nature and wildlife photography contest, pet space, visit to zoo or wildlife sanctuaries etc.

**Best Practice - II**

Title of the practice - Bridge between Teachers and Students

Objectives -

- To contribute for curriculum enrichment
- Enable transparency
- To discuss the problems of the students
- To assimilate the barriers
- To address academic and other concerns
- To state the role of parents in the age of social media
- For inputs that can enrich the academic atmosphere
- To appreciate and encourage students for their achievements.

The full description of the practice is provided following link

<https://www.jsslawcollege.in/institutional-best-practices/>

File Description	Documents
Best practices in the Institutional web site	<a href="https://www.jsslawcollege.in/institutional-best-practices/">https://www.jsslawcollege.in/institutional-best-practices/</a>
Any other relevant information	<a href="https://jsslawcollege.in/wp-content/uploads/2024/12/best-practice-weblink.pdf">https://jsslawcollege.in/wp-content/uploads/2024/12/best-practice-weblink.pdf</a>

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

JSS Law College, being headed by a spiritual institution believes in the motto - 'Education for All' and fosters the principle of universal brotherhood. The institution is secular in its approach and encompasses students from across India. Currently, the college

comprises students from 12 States and 2 Union Territories which contributes to 22% (103 students) of the total admission. Despite having a Diaspora of students, the college creates a strong platform that enables exchange of culture, thoughts, tradition, emotions, language and friendship.

In consonance with the Vision and Mission of our college, we strive to enhance the skills and competency of the students by imparting tools required to shape their career. We aspire to create a congenial environment to boost their morale and confidence. We have a Mentor Mentee system headed by a teacher to constantly help them both academically and emotionally. Ample opportunities are provided to the students to exhibit their talents in various cultural forums. The language barrier faced by them as a non - Karnataka student is also taken care of by introducing a course 'Kannada Kali' in their I year. The institution thereby fosters a community of Legal professionals who can contribute for a better world.

File Description	Documents
Appropriate web in the Institutional website	<a href="https://jsslawcollege.in/wp-content/uploads/2024/12/Distinctiveness.pdf">https://jsslawcollege.in/wp-content/uploads/2024/12/Distinctiveness.pdf</a>
Any other relevant information	Nil