



JSS Law College

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ALUMNI FEEDBACK ANALYSIS REPORT- 23-24

The Internal Quality Assurance Cell of Jss law college has continuously been working on quality improvement and the betterment of learners' learning experiences. In order to analyse the lag areas of the and scope for further improvement, feedback from various stakeholders have been received. This report focuses on the feedback of Learners on various teaching – learning and evaluation process.

Data Collection and Analysis: An effort was made to receive feedback from all the Alumni from different Learner Support Centres of the college. For this purpose, various physical forms have been designed and circulated to all the Alumni. The feedback is submitted by alumni through online mode answering questions circulated online, facilitating for the preparation of the report.

Sl NO.	STATEMENTS	Satisfied	Not Satisfied	Remarks
1.	STATEMENTS NO:1:- Are you satisfied with the activities both curriculum and co-curriculum undertaken by the college for the overall development of students.	40%	-	More activities to be undertaken. C is suggest and grey areas to be covered are: 1. Imparting of best teachers for academics. 2. Syallabus has to be completed on time. 3.Moot activities has to be inculcated since Day 1. 4.Students should be given guidance before Sending for debate, moot etc. 5.Internship at court should be started From 3rd year itself.
2.	STATEMENTS NO:2:- Whether the college handles student's grievances effectively?	Yes 60%	No 40%	---
3.	STATEMENTS NO:3:- Whether the college is having adequate Library and practical exposure to face the challenges of the outside world.	Yes 80%	No 20%	---
4.	STATEMENTS NO:4:- Is education imparted at JSSLC useful and	Satisfied	Not satisfied	Average



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	relevant for your present job?	60%	40%	----
5.	STATEMENTS NO:5:- Have you obtained sufficient technical knowledge (both in theory and practical) at JSSLC?	Best 60%	Good 40%	Average. ----
6.	STATEMENTS NO:6:- Has the Career Guidance & Placement Cell provided ample On Campus and Off Campus placement opportunities?	Yes 20%	No 80%	---
7.	STATEMENTS NO:7:- Do you receive regular updates from the Institute through Mails/Calls/SMS etc.?	Yes 40%	No 60%	---
8.	STATEMENTS NO:8:- Whether the present curriculum is enough to meet the present challenges of the growing world?	Yes 60%	No 40%	---
9.	STATEMENTS NO:9:- Are you satisfied with the skill imparted by the college to enhance your profession and employment?	Best 60%	Good 40%	Satisfactory ----
10.	STATEMENTS NO:10:- Suggest any changes in the curriculum aspects- to include or exclude.	<ul style="list-style-type: none"> • To include more practical aspects. • Encouragement has to be given for NCC activities. • Redressal of students grievance needs a follow up process. • Moot to be introduced compulsory from first semester. • National level moot court competitions has to be initiated. • To promote more Neeti talks from eminent jurists along with interactive sessions. • Permission has to be given to the students to attend High Court from 3rd year itself. • Research paper should be the component for continuous evaluation. • Practical and analytical skills has to be judged instead of class notes. • Procedural laws has to be started from 3rd year itself. 		
11.	STATEMENTS NO:11:- Share your present experience.	➤ All have share their experience according to their perception.		
12.	STATEMENTS NO:12:- Most Memorable moment in the Institute.	➤ Shared according to their aspects.		



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The feedback from our Alumni is being collected who are in various fields like social, political, entertainment and industry. We are also collecting feedback from Alumni on Course Content-, Teaching Learning Process, Curriculum /Syllabus / Library and Administration. It is the tradition of the college to involve alumni in its activities. Recently, the college has conducted Global alumni meet to reach out the alumni overseas .We believe that alumni feedback is an important source of information for betterment and development of the institution, since they have experimented all processes of teaching learning methods, as a stakeholders.

SAMPLE SIZE : Total 5 responses including (**B.ABBA LL.B**)

Year of Graduation: **2011**:(1.4%), **2017**:(2.9 5%), **2018**: (2.9 5%), **2020**: 3(14.3%), **2021**: 13(61.9%) ,2022 (16.4%),2023 (3.60%)

The college has designed a questionnaire on curriculum for drawing the insight of the alumni, 13 questions pertaining to Curriculum was put on the college website for obtaining feedback from the alumni.Both objective and descriptive questions were sought for answers. The analysis are given in a tabular form.

OVERALL FEEDBACK ANALYSIS: The various questions reflects different views expressed by Alumni in regard to their perception of quality in an educational institution. The Alumni feedback on Course Content, Teaching Learning Process, Curriculum /Syllabus / Library and Administration are very good. Alumni are very much satisfied with the Curriculum development in respect of completion of syllabus, teaching learning process, facilities and teaching quality and services. Scope for improvement in terms of score was noticed in few areas.We will improve our quality and services on the basis of alumni feedback.

BASED ON THE ALUMINI ANALYSIS THE SUGGESTIONS ARE AS HEREUNDER:

1. Few students felt that more practical approach has to be given with analytical thinking.
2. Few students suggested that NCC has to be encouraged..
3. Few students suggested there must be more dynamic approach in practical learning than syllabus content.
4. There should be revitalization on the working of some committes
5. Emphasis has to be given on internship in self-select manner and the audience for programmes must attend the same in voluntary rather than compulsion.
6. Introduction of moot and procedural laws to be made as compulsory subject right frim 3 yrs.

ACTION TAKEN: In view of identifying the gap in the syllabus as per the requirement of various stakeholders, the college has taken feedback on curriculum from the students regarding their subject. Suggestions like more smart and experiential leaning and approach to competitive exams, relevant to the framing of the syllabus of various courses were consolidated and discussed in IQAC , then communicated to the subject teacher.

It was decided in IQAC to communicate this feedback report to University through BOS members. Since more than 70% of the teachers of the institution are actively participating in the syllabus restructuring process, as being members of Board of studies. These suggestions were communicated to the chairman of different boards for the proper redressal of suggestions. As suggested by IQAC following actions were prominently taken

1. Taking into account of the alumni feedback more number of moot activities has been inculcated this year as well and art of mooting programmes has been undertaken by eminent practising advocates. Student centric learning approach has been adopted.
2. Seminar classes are held accordingly for final year students facilitating them for their dissertation work and Workshop has been conducted on Fine tuning of research methodology by eminent experts.



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3. More number of neeti talks are in progress and syllabus has been take care of at both UG and PG level compared to previous year there has been a substantial rise in Neeti activities.
4. Efforts has been made to reach the learners from grassroute level through various committees and clubs including mentor /mentee system.
5. Career guidance lectures were conducted and a lot of reading material on these areas is included in library.
6. Many faculties are now using ICT for teaching learning purposes to create smart learning environment. Smart class use has been increased over considerable extent.
7. Slow learners and advanced learners are given more attention according to their needs.
8. Bridge Courses and skill oriented courses have been introduced to bridge the knowledge gap and to make students more skilled.
9. Extension activities for social and environment sensitization are conducted.
10. More career guidance and soft skill development schemes have been implemented.
11. More faculty development programs have been conducted.
12. Placement and guidance cell has been strengthened.
13. Ratio of faculty and student ratio has been maintained with fresh appointments.
14. The college strives hard to see that students participate in one or the other activities through various active clubs and committees.
15. The college excels in its strength of bringing more and more laurels by the students may it be moot,munBelnudi (newly established societyetc).
16. There is a separate course taken offline (bridge course)on corporate law facilitating students to have an exposure towards structured corporate world.
17. Training has been given to ensure that the procedure has been taken into cognisance by the students in all spheres when the represent college at national level, also systematic arrangements has been made to see that dissertation and moot classes are held as per scheduled time table for last 2 semesters for final year students, trial advocacy has been a part of these classes. Moot Court society organises various programmes to facilitates the learners .
18. In order to have an exposure to the students in social concerns Belnudi magazine has been promoted in the college helping the students to think about social issues.
19. Introduction of seminar paper from IX sem instead of Xthsemfacilitatingresearch .
20. Regular Moot classes for final year students training them extensively for arguments,further participation from 1st year itself in moot activities as a researcher.
21. Surana and Surana international law attorney Chennai moot court competition is held every year in the college which is one of the prestigious competitions.
22. Training the students n(Demo Moot) before they represent various moot competitions at different levels.

N. Vanishree

**Principal
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