YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	JSS LAW COLLEGE
• Name of the Head of the institution	Dr S NATARAJU
• Designation	PRINCIPAL (In-charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no	0821-2548244
• Mobile No:	9060996699
• Registered e-mail ID (Principal)	principal@jsslawcollege.in
• Alternate Email ID	principal.jsslc@gmail.com
• Address	JSS LAW COLLEGE Autonomous New Kantharaje Urs Road, Kuvempunagara, Mysuru
• City/Town	Mysuru
• State/UT	Karnataka
• Pin Code	570023
2.Institutional status	
• Affiliated / Constitution Colleges	Karnataka State Law University, Hubballi
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**State Funded**
• Name of the Affiliating University	**Karnataka State Law University, Hubballi**
• Name of the IQAC Co-ordinator/Director	**Dr N VANI SHREE**
• Phone no. (IQAC)	**7625099066**
• Alternate phone No.(IQAC)	**0821 - 2548244**
• Mobile (IQAC)	**7625099066**
• IQAC e-mail address	**jsslc.iqac@gmail.com**
• Alternate e-mail address (IQAC)	**principal.jsslc@gmail.com**
3.Website address	https://www.jsslawcollege.in/
• Web-link of the AQAR: (Previous Academic Year):	https://www.jsslawcollege.in/wp-content/uploads/2022/06/AQAR-2020-21-Resubmitted-on-2.6.22.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://jsslawcollege.in/calender-of-events/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**78%**	**2004**	**01/08/2004**	**31/07/2009**
Cycle 2	**A**	**3.10**	**2012**	**01/08/2012**	**31/07/2017**
Cycle 3	**B**	**2.41**	**2018**	**01/08/2018**	**31/07/2023**

6.Date of Establishment of IQAC	**05/07/2005**

7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMTT etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	[View File](#)	
9.No. of IQAC meetings held during the year	3	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Nil	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	[View File](#)	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1.IQAC has ensured quality in the institution at various levels for enhancing the academic and administrative functioning through an efficient system of ICT.

2.As one of the major initiatives of the IQAC, more number of Course specific programmes, visits and events have been organized as practical activities.

3.Parents' Meet suggestions to improve and develop the overall personality of students have been conducted keeping in view that parents are the most important stakeholders.

4.IQAC's mandatory programmes to motivate the Teaching faculty and the students for publications and Research Oriented activities.

5.As a professional college IQAC's step towards providing first hand practical exposure to teachers and students through collaborating with experts (SC & HC Judges, Senior Advocates, Corporate Heads etc)

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
Organizing Academic Activities	https://jsslawcollege.in/wp-content/uploads/2023/02/Annual-Report-2021-2022.pdf
Introduction of Short-Term Courses	https://jsslawcollege.in/short-term-courses/
Training Program For Faculty Members	https://jsslawcollege.in/wp-content/uploads/2023/02/Annual-Report-2021-2022.pdf
To promote Research Activities	https://jsslawcollege.in/wp-content/uploads/2023/02/Annual-Report-2021-2022.pdf
To develop the Best Practices of the College	http://jsslawcollege.in/institutional-best-practices/
To improve the Alumni Association Activities	https://www.youtube.com/watch?v=2nzUpPpAeUc
To conduct Green, Energy & Gender Audit	https://www.jsslawcollege.in/naac/
To improve Career guidance and Placement	https://jsslawcollege.in/wp-content/uploads/2023/02/Annual-Report-2021-2022.pdf

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Governing Body Meeting	25/06/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	14/02/2023

15.Multidisciplinary / interdisciplinary

The college being Autonomous has already adopted integrated

Interdisciplinary, Multidisciplinary and Trans-disciplinary courses to enhance skills of advocacy and employment opportunities. Besides class room teaching, the students are exposed to experiential learning by adopting LTP methodology and are given an extensive training in Mooting Skills, ADR techniques, Internship, Visit to the Prison and other offices, Research Institutions, Spiritual centers, Field visits. Extensional Activities on Consumer and Environmental Law Awareness programmes are organized through the Committees constituted by the College. The imparting of legal education is done in a holistic manner involving a variety of courses important for the Advocates and other related profession. Hence, the college has created different departments for various courses. The institution has been striving to do better through community-based research.

16.Academic bank of credits (ABC):

In order to promote online teaching and learning through MHRD as per UGC, SWAYAM - MOOC courses are introduced as an elective for both UG and PG.

The students have to mandatorily complete the Law and Multi-disciplinary & Trans-disciplinary courses (12 to 15 weeks) of their choice which will be evaluated and added after the duration of the programme. The academic credit will be added to the academic credentials.

17.Skill development:

To strengthen the technical and soft skills of the students, the Institute deploys several quantitative and qualitative tools to measure the training needs and map the talent of the students to decide the training programs to enhance their skills including Advocay Skills, Soft Skills, Aptitude Skills and Technical Skills. The institute aims at equilibrium growth to suit the students' career goals and societal needs. Apart from this, the Institute also organizes programs to cover the areas including Critical Thinking & Problem Solving, Emotional Intelligence, Confidence Building & Decision Making Skills and Creative Skills. The institute imparts the above skills through career development & training programs and placement cell. Trainers and Experts from industries are also deployed for the same wherever required. The implementation of skill based activities and innovative programmes have been incorporated in the curriculum in the practical components in courses of ADR, Jurisprudence, Family Law, Law and Social Transformation in India, Research Principles and Drafting, Environmental Law, Law of Banking etc as value based education components.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution has been preparing to regularly offer courses on value-based education including the development of Resilience, Ethical, Constitutional, and Universal human values. Building character and creating holistic and well-rounded individuals equipped with the key 21st century skills is one of the mottos of the institution. Celebration of all national important days has helped to create awareness on societal issues and has imbibed patriotism among the student fraternity. Establishment of various clubs for sports and cultural, photography, extension activities, nature friendly programmes, research, gender etc. for up skilling of the students. Since the practice of Law is almost in Courts and Higher Judiciary therefore, English is the Medium of instruction for all Law programmes however; students are permitted to study through State /Regional languages. As per the KSLU directions we are included Kannada Kali (learning kannada) as one of the courses introduced to non-kannada students and those who have not known kannada as their first language in Primary or at the secondary school level to comply with the bilingual policy.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Institution has prepared syllabi as per the BCI norms, KSLU guidelines and the Statutory body of the college Board of Studies (UG & PG). Hence, we are following the OBE pattern on a large scale and which ever course demands. The institution insists the faculty in consultation with the course experts to prepard the course plan on outcome based wherein the objectives of the course, outcome, framing and drafting of question papers, evaluation pattern of examination, employability etc., are included in each course module to enable students to follow and understand the course requirements.

20.Distance education/online education:

The Distance Education programmes relating to Law is not extended by the BCI except Certificate programmes, short-term courses and other training imparted in specific areas of Legal education. The institution offers certificate courses on Litrary skills, Corporate drafting, Forensic medicine, GST and Management aspects by conducting Special Lectures through MOUs including online classes. It is mandatory to complete one online SWAYAM Certificate course for the UG (From 2022-23) & PG students to undertake the Courses on Law related Programme.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**183**

File Description	Documents
Institutional data in prescribed format	[View File](#)

1.2 Total Number of Courses offered by the institution in all programs (without repeat count and include courses that are dropped)	**91**

2.Student

2.1 Total number of students during the year:	**736**

File Description	Documents
Institutional data in prescribed format	[View File](#)

2.2 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**83**

File Description	Documents
institutional data in prescribed format	[View File](#)

2.3 Number of outgoing / final year students during the year:	**174**

3.Academic

3.1 Number of full-time teachers during the year:	**17**

File Description	Documents
Institutional data in prescribed format	View File

3.2 Number of sanctioned posts for the year:	**22**

File Description	Documents
Institutional data in prescribed format	View File

4.Institution

4.1 Total number of classrooms and seminar halls	**14**
4.2 Total expenditure, excluding salary, during the year (INR in Lakhs):	**77,88,354**
4.3 Total number of computers on campus for academic purposes	**28**

File Description	Documents
tyretwey4y	View File

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

JSS Law College being an autonomous college under Karnataka State Law University has autonomy in designing curriculum subject to the Bar Council of India Regulations as well as Karnataka State Law University guidelines. The college has relevant statutory bodies for both Under Graduate and Post Graduate Programmes such as the Board of Studies, the Finance Committee, the Academic Council, Internal Quality Assurance Cell, Governing Body, Board of Examiners etc. The curriculum is being revised, updated, modified andintroduction of new courses if need be is done through these statutory bodies periodically and the same are recorded and resolutions are passed

accordingly. The statutory bodies comprises of both internal and external members including University nominee, experts and experienced academicians from affiliated colleges, universities, Law Schoolsand other colleges. Stakeholders from all areas such as academicians, judges, advocates, retired members of higher judiciary, member belonging to corporate sector, industries, placement officers, alumni, NGOs', parents, teachers, students, management representatives etc. contribute enormously for the changes in syllabus. The college IQAC, NEETI Forum, JSSLC Research Celland other academic oriented platforms through various academic activities helpin identifying the changes required to be incorporated in the syllabi.

File Description	Documents
Upload Additional information	View File
Link for Additional information	https://jsslawcollege.in/SYLLABUS/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college follows semester system and each semester follows the conduct of Continuous Internal Assessment (CIA) for 30 marks and the Semester Examination for 70 marks per each course andas per the academic calendar which is notified by the Controller of Examinations. The CIA component comprises of five components – pick&speak, internal assessment test, online test, practicals, assignment and seminar presentation spreading across the units in a systematic way. Transparency and examination discipline is maintained throughout and the students are notified about the assessment. The CIA committee is constituted mainly to hear and ventilate any grievance pertaining to the marks or the conduct of the CIA in general. The semester examinations are scheduled well in advance.CoE, Principal, Board of Examiners coordinate meticulously from setting of examination timetable, question paper setting and scrutiny of the question paper, answer scheme for evaluation of both internal and semester examination, valuation of answer scripts by both internal and external members to avoid bias, review of paper, announcement of results is done through the collge student information system, provision for photocopy of the answer scripts and revaluation etc are followed through out. The students' performance is analysed periodically and appropriate remedial mearsures are adopted

File Description	Documents
• Link for Additional information	https://www.jsslawcollege.in/calender-of-events/
• Upload Additional information	View File

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric(Data Template)	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

50%

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
• Any additional information	View File
• University approval for CBCS Programs	View File
• Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on or value added courses /Certificate programs are offered within the year

6

File Description	Documents
• Any additional information	View File
• Brochure or any other document relating to Add on /Certificate programs	View File
• List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Average percentage of students enrolled in Add on or value added courses /Certificate programs as against the total number of students during the year

87%

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

628

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File
Institutional data in prescribed format	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Curricula is developed and implemented in a holistic way to expose the students of law to the society by integrating cross-cutting issues relevant to Constitution, Professional Ethics, ADR,Gender, Environment and Sustainability, and Human Values. The above cross-cutting issues are either focused exclusively in certain core papers such as Professional Ethics, Law of Environment, Intellectual Property Rights, Research Methodology, etc or covered as part of topics in the units of other papers as and when it is necessary. The

college addresses the above issues by engaging the students in various other co-curricular activities through various platforms such as subject specific activities like internship, exhibitions, workshops, seminars, special talks, field visits, awareness programmes, legal aid clinics, competitions, exhibitions and also through activities like NEETI Forum, NCC, NSS, Rotaract, Research Cell, Moot Society, short term courses, value added courses, green guides activities and others. The college encourages faculty initiated activities as well as students' initiatives. Further, the college has introduced some of online programmes like SWAYAM, MOOC and others to promote online education offered through MHRDwhich facilitate the students to expose themselves to the area of their choice through UGC approved platforms.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Constitutional and Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Average percentage of courses that include experiential learning through Moot Courts, seminar courses, Court visits, Arbitration/Mediation/Client Counseling Exercises, Para legal volunteering/ legal aid training, advocate chamber and internship in law firms/NGOs/Judicial Clerkships etc.,(during the year)

100%

1.3.2.1 - Number of courses that include experiential learning through project Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, Para legal volunteering/ legal aid training, advocate chamber and internship in law firms//NGOs/Judicial Clerkships etc.,(during the year)

4

File Description	Documents
Minutes of Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting.	View File
• List of Programmes and courses within it related to Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,	View File
Institutional data in prescribed format	View File

1.3.3 - Percentage of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,(Data to be given for the latest completed academic year)

90.35

1.3.3.1 - Number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,

665

File Description	Documents
Participation Certificate in Moot Courts, Court visit report submitted to the University, certificate endorsing the student participation in Arbitration/Mediation/Client Counseling, internship completion certificate provided by the host law firm, NGO. Certificate of clerkship assistances from judiciaries. Note: all documents should have clear dates of engagements and should be on official letterhead	View File
List of Programmes and number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,	View File
Institutional data in prescribed format	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
• URL for stakeholder feedback report	https://www.jsslawcollege.in/syllabus/
Five filled in forms of each category opted by the institution	No File Uploaded
institutional data in prescribed format	View File

1.4.2 - Feedback processes of the institution may be classified as follows	• Feedback collected, analysed and action taken and feedback available on website

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Average Enrolment percentage (During the year)

92

2.1.1.1 - Number of students admitted during the year

185

File Description	Documents
Sanctioned student strength as approved by the University	View File
Student admission list published	**No File Uploaded**
Enrollment Ratio (During the year) based on Data Template (upload the document)	View File

2.1.2 - Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

100

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

34

File Description	Documents
Number of SC, ST and OBC students admitted against the reserved seats	View File
Any other relevant document	**No File Uploaded**
Data as per Data template	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes/ have policies in place for different levels of learners

We have unique system of teaching pedagogiestotrain our students. Toenhancedifferent skills through visitingvarious places likeVisiting the Krishi Vijnana Kendra as part of Law and Agriculture Course and LEVISTA Coffee Plant a Practical activity &Industrial Visit. Creative activities like arranging exhibitions on

the various courses or topics and students are assigned to visit various offices like RTO, MUDA, Banks, KERC, KSIC, etc to gain practical knowledge, arranging Nature Feel programmes, etc. can help sustain the attention of slow learners too. This helps in enhancing communication skills for which evaluation is done after successful completion of the training.

Special programmes for Advanced Learners are-

Retreat programme, counselling and guiding students for Higher studies at foreign institutions and prestigious universities and institutions, imparting training at premium research institutes and higher educational institutes. Knowledge dissemination, mandatory online courses in SWAYAM platform by the MHRD, Conferences, Seminars, Webinars, Online quiz, Professional and Proficiency examinations. The students are encouraged to apply for educational Scholarships.

Advanced learners and slow learners are identified as pertheir responses in the class room as well as the performance in the Unit test, internal examinations. After knowing slow and advanced learners, the teachers prepare separate list of slow and advance learners and conduct extra lectures for weaker students through the Mentor System.

File Description	Documents
Past link for additional Information	https://www.jsslawcollege.in/wp-content/uploads/2023/02/Annual-Report-2021-2022.pdf
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
736	17

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In the autonomy system we have the flexibility to update the Curriculum according to the Social changes. Feedback from the students and parents which will be taken at the end of each semester provides an opportunity to be addressed.

Guest lectures are organized and, the students will be involved in all activities to exhibit their talents. Skill Enhancement, MOOC Program, sports, curricular and extracurricular activities like participation in NSS and NCC have been introduced to encourage students to participate and learn more.

The Mentor Mentee system also helps us to know the lacunae in understanding their abilities, Internal assessmentwill be made after completion of each unit, synopticalnotes, Assignments and practical activities, pick and speak etc are mandatoryfor the students to be evaluatedon the given topic. Students Academic Council is an important initiative by the college whererepresentatives of students serve as members in various Committees andare included and involved in the decision making process.

Teachers conduct classes as interactive as possible and encourage the innovative thoughts and novel interpretations. Audio- Visual methodology and Field Work are some of the means used by departments to boost student participation. Students are encouraged to reflect and analyse by eliciting responses to the courseunder discussion.

File Description	Documents
• Upload any additional information	[View File](#)
• Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

It is mandatory to use the online/ offline classes by using the ICT enabled learning tools such as PPT, Audio Visual techniques, online sources, to expose the students for advanced system of knowledge and practical learning. The campusis wi fi enabled,havingICT enabled

classrooms andvarious tools likeInternet, Interactive Whiteboard, Projectors, Computers, laptops, eBooks, etc.

Projectors, Desktop and Laptops are installedat Computer Lab and desktop being provided to Faculty cabins. There are two seminar hallsequipped with all ICT facilities. There is an Auditorium whichis digitally equipped with microphones, projector andcameras. We have conductedOnline Classes through Zoom, Google Meet, Google Classroom using Digital Library resources. The college hasorganized Book Release programmes , webinars and conferences, guest lectures, expert talks and various competitionsfor the students through online platform.The college arranged forOnline viva voce through the faculty membersto beconducted forstudents after the completion of each unit. Online competitions and green guides activities like photo exhibitions,management events such as Poster making, PPT presentations, Webinars, Debates, etc. also wereorganized with the help of various Information Communication Tools.

File Description	Documents
• Upload any additional information	[View File](View%20File)
• Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.jsslawcollege.in/infrastructure/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors assigned to students for academic and other related issues:

36

File Description	Documents
• Circulars pertaining to assigning the mentors to mentees	[View File](View%20File)
• Mentor diary and progress made	**No File Uploaded**
institutional data in prescribed format	[View File](View%20File)

2.3.4 - Ratio of students to mentor for academic and other related issues during the year

2.3.4.1 - Number of Student mentors/teaching assistant identified for student to student mentoring

36

File Description	Documents
Official Proceeding of Student Council selecting the student mentors or Minutes of the relevant Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting identifying the student mentors or teaching assistants for mentoring students	View File
Institutional data in prescribed format (Data Template)	View File

2.4 - Teacher Profile and Quality

2.4.1 - Average percentage of full time teachers against sanctioned posts during the year

83%

2.4.2 - Average percentage of full time teachers with Ph. D. / LL.D during the year (consider only highest degree for count)

20%

2.4.2.1 - Number of full time teachers with Ph.D./LL.D year-wise during the year

3

File Description	Documents
Phd/LLD Degree certificates of the faculty	No File Uploaded
Any additional information	No File Uploaded
List of full time teachers with Ph.D./LL.D. and number of full time teachers during the year (Data Template)	No File Uploaded

2.4.3 - Average teaching experience of full time teachers (Data for the latest completed academic year in number of years)

17.70

2.4.3.1 - Total experience of full-time teachers

301

File Description	Documents
Any additional information	**No File Uploaded**
Teaching experience as certified by the head of the institution	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.4.4 - Measures taken by the institution for faculty retention

Retaining outstanding faculty are institutional priorities which support our efforts to provide high quality student learning experience, to promote scholarly excellence.

Best practices of the college for faculty retention:

Establish a supportive and welcoming environment

Support Professional Development at all Levels

Support Leadership Development at all Levels

The institution has focused on various areas to tackle this problem:

Salary levels. Institution will allow for faculty to take outside offers. This includes clear and transparent merit raises and salary adjustments.

Re-visit start-up packages and recruitment offers. Assuring them equitable base packages

Being aware of personality differences among the faculty. A quiet, humble employee may be doing as well, or better than a more aggressive colleague. Verifying claims even when presented as facts. Monitoring Faculty Workload. Keep a spreadsheet/database with teaching and service loads and research contributions etc., which will provide with ready and relevant information.

Active Appreciation of faculty – including but not limited to research accomplishments or funding successes.

Orientation to department – For Junior/New faculty may need guidance in various areas – establishing research, identifying resources, mentoring students. Ensure that they know how to access information

on relevant resources and institution policies.

File Description	Documents
Policy measure taken by the institution to combat faculty attrition and to retain experienced and quality faculty.	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Schedule of Class Assessment Test & Sessional Examination and assignment is given in Academic calendar which is displayed well in advance before commencement of session.

Model Answers and scheme of evaluation is prepared by every subject teacher before valuation.Evaluation method comprises of internal examinations held progressively during the semester and is designed to check and report the periodic performance of the student. All the records and data bank of attendance in internal Examinations, Question papers, valued answer sheets/copies, summary of marks sheets, are properly maintained by the teachers for academic monitoring/academic audit. l There is complete transparency in the internal assessment for each assessment method.

Class Assessment Test:

After Valuation, marks are displayed on dates mentioned in the academic calendar by faculty members. Assessment copies are shown to the students. Some questions have specific remarks of the valuer for awarding less marks.

Valuation is done by the respective subject teacher within two days through centralised valuation system.

Answer sheets are shown to all the students and answers are also discussed with the students. After satisfaction students put their signatures on the answer sheets. Some questions have specific remarks of the valuer regarding deduction of marks.

File Description	Documents
• Any additional information	**No File Uploaded**
• Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Examination Procedure:

Examination Committee is establishedwhich monitorsthe internal assessment components(Continuous Internal Assessment and the Final exams) of every learner and classbefore the results are declared. The examination process includes orientation for drafting of question papers, setting of question papers, evaluation of answer scripts within a stipulated period of time, submission of mark list to the Controller. Evaluated scripts of the examination areshown to the students to maintain transparency in evaluation procedure. Even after this,if the students feelthat the evaluation is not done meticulouslyorif there is any typographical error or anywrongentry made , added, deleted, the students are free to write their grievances to the CIA Monitoring Committee. The mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient. The systemfor redressal of grievances with reference to evaluation are as follows: Review of answer scripts are done as per university norms by the course experts andthe students forward their applications to the CIA Committee. In all, the whole examination procedure is carried out with great confidentiality and precision.

File Description	Documents
• Any additional information	**No File Uploaded**
• Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

JSS Law College offers 4 programmes which are B.A LL.B, BB.A LL.B, LL.B and LL.M Courses. Course outcomes are framed for all courses in the program, during the commencement of the semester, based on the standards like understanding, remembering, application, analysis, evaluationand creation, as per Blooms Taxonomy at different levels.

The concerned teacher along with subject experts draftthese course outcomes. CO includes lesson plan and action plan.

Mechanisms of Communication are as follows:

1. College Website: PO, PSO and CO are discussed in the Board of Studies (UG & PG) meetings. After getting the approval from the board it will be displayed in the college website.
2. Prospectus: Prospectus of the college is issued to the students before admission process starts. In every academic year new prospectus is issued. All the information relating to admission, feesand new curriculum areincluded in the prospectus.
3. Class room discussion: Students are educated with course outcomes in each course before commencement of the subject.
4. ParentTeacherMeeting: During PTMs' points are taken for discussion and suggestions are acceptedfrom the parents and incorporated.

Programme Outcomes and Course outcomes are uploaded in the collegewebsite.

File Description	Documents
Upload any additional information	No File Uploaded
Past link for Additional information	https://www.jsslawcollege.in/syllabus/
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Some of the key indicators of evaluating the POs', PSOs' & COs' are:

1. Submission of regular Synoptical (class)notes by the students:

Each student should submit their class notes which they have to mandatorily writeduring class and submit it to concerned courseteacher. Teacher has to sign after verifying the class notes on a regular basis as they are evaluated for internal assessment.

1. Internal Assessment: Internal assessment will be conducted for 30 marks. The students are given assignment topics, practical activities, exercises and viva/pick & speak as well as tests tobe conducted periodically during each semester.

2. **Semester-end Examination:** As anautonomous college, the students are required to attendexamination as per the semester and annual pattern set by the college.
3. **Conducting seminars/workshops/guest lectures:** It is organized and evaluated by inviting experts and an activeinteraction throughstudent participation is ensured.
4. **Result Analysis:** At the end of eachsemester, result analysis of each course is donefalling underdifferent categories of CGPA obtained.
5. **Internship and Placement:** Students should undertakeinternship after completion of their semester exams at the end of every academic year. Placement cell of the college helps and polishes the students according to the law firms or company standards and provides ample opportunities for the students to get guidance and be placed.

2.6.3 - Average pass percentage of Students during the year

79

2.6.3.1 - Total number of final year students who passed the university examination during the year

139

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information Provide link for the annual report	No File Uploaded

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

Nil

File Description	Documents
• Upload any additional information	No File Uploaded
• Upload database of all currently enrolled students (Data Template)	[View File](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

`168500`

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects / endowments	**No File Uploaded**
List of endowments / projects with details of grants (Data Template)	View File

3.1.2 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.2.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

`11`

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during the year (Data Template)	View File

3.1.3 - Funded Seminars/ Conferences /workshops

3.1.3.1 - Total Amount received through funding from Government and Non-Government agencies for Seminars/Conferences and workshops during the year(Amount in lakhs)

`168500`

3.2 - Research Publications and Awards

3.2.1 - Percentage of teachers recognized as research guides

`0`

3.2.1.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

3.2.2 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.2.1 - Number of research papers in the Journals notified on UGC website during the year

02

File Description	Documents
Any additional information List of research papers by title, author, department, name of journal and year of publication (Data Template)	[View File](#)
Institutional data in prescribed format	[View File](#)

3.2.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

12

3.3 - Extension Activities

3.3.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Following extension activities were carried out by the college:

JSS Law College, Autonomous has made its notable contribution to the society and environment by making a participation to promote Institution-Neighbourhood-Community network. Major emphasis is given on student engagement, service orientation and holistic development of students contributing to good citizenship. The Extension activities are carried out through NSS Wing, Special initiatives by the college. Following are the activities conducted:

1. Swachh Bharat initiatives 2. Blood donation camps 3. Health Camps 4. Environmental pollution Awareness 5. Visit to orphanages home 6.

Legal Aid Camps in association with District Legal Services Authority

Women's Cell had organized a lecture on Cancer Awareness Programme on 05/05/2022. Dr.Suhas K.R. Consultant Surgical Oncologist, Narayana Multispecialty Hospital, Mysuru, delivered the lecture.

3.3.1.1 - Number of teachers recognized as research guides

0

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.2.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

0

File Description	Documents
e- copies of award letters	**No File Uploaded**
Any additional information	**No File Uploaded**
List of innovation and award details (Data Template)	[View File](#)

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/ NCC/Government and non-government bodies other clubs during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

7

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc during the year (Data Template)	View File

3.3.4 - Average percentage of students participating in extension activities at 3.4.3. above during the year

58%

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

431

File Description	Documents
Report of the event	View File
Any additional information	View File
Average percentage of students who participated in extension activities with Govt. or NGOs etc.,	No File Uploaded
Institutional data in prescribed format	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

8

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Any additional information	View File
Details of linkages with institutions/industries for internship (Data Template)	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

9

File Description	Documents
e-Copies of the MoUs with institution./ industry/ corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File
Institutional data in prescribed format	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate infrastructure and physical facilities for the teaching-learning process. The college has sufficient campus area and requirednumber of classrooms. It has a Library which contains more than 13,200 books, journals, reports, bound volumes of journals/ reports, database, magazines, newspapers, etc. It has a computer lab containing a sufficient number of computer systems with an internet connection. All the class rooms haveProjectors and LAN connectivity. It has a Multi gym containing the necessary equipments both for men and women.

It has seminar halls, a moot court hall, a restroom for women, guest rooms for resource persons and delegates, a visitors lounge along with LED Television and newspapers, hostel for women, railings for physically challenged students, parking space for vehicles of faculty members and students, an auditorium for various events, RO filtersfor drinking water in the ground floor and second floor, lift for the entire floor, electric power generator use when no power supply, UPSs are provided to the Library, computer lab, and office.

The college has also provided Information Communication Technology (ICT) related facilities such as Wi-Fi enabled campus with security features, CCTV, Online and Offline databases in library, etc.

File Description	Documents
• Upload any additional information	**No File Uploaded**
• Paste link for additional information	https://www.jsslawcollege.in/infrastructure/ https://photos.app.goo.gl/6UJsfnzbsPCrQXmW7

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Facility Name

Area/size

Year of Established

User rate

Multi Gymnasium

9 X 8.50 M

2004

125 per day (Approxi.)

Volley Ball Court &

Throw Ball Court

18 x 9 M

2004

30 – 35 per day

(Approxi.)

Outdoor Badminton Court & Ball Badminton Court

14 X 7 M

2004

20 – 25 per day

(Approxi.)

For practice of Football, Cricket, Athletics Basket Ball, Kabaddi and others based on requirement we can use our sister concerninstitution field.

70-80 per day during

D'Verve and

NERICT

Indoor games facilities like Table Tennis, Carrom

8X 6.50 M

2005

20 – 25 per day

(Approxi.)

Ladies Gymnasium

8 X 6.50 M

2016-17

70 per day (Approxi.)

Yoga Hall

10.00 X 31.85 M

2010

150 per day

(Approxi.)

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.jsslawcollege.in/infrastructure/

4.1.3 - Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13-Lecture Hall, 1-Seminar Hall, 1- Moot Court Hall, 1-Silver Jubilee Hall, 1-Board Room

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

14

File Description	Documents
Upload any additional information	**No File Uploaded**
Geotagged photos of classrooms clearly displaying the ICT Facilities	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Average percentage of expenditure, excluding salary for infrastructure augmentation during the year(INR in Lakhs)

9.24

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2137238

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited statements of accounts highlighting spending towards infrastructure augmentation	[View File](#)
Excluding salary during the year(Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **Name of the ILMS software - NewGenLib**
- **Nature of automation(full or partial) - Partial**
- **Version - Helium 3.2**
- **Year of automation -2009**

Library is partially automated by installing and using NewGenLib, Integrated Library Management System (ILMS) software. The descriptions of the books and other resources in the library are uploaded to the software. The new additions to the library are updating as andwhen the new books and other materialsarrive. Minimum details of the students and faculty members are also entered into the software and since 2009 this automation software has been used. At the end of every academic year, the statistics have been extracted from the software and noted down in the usage statistics register.

The bar coding and labelling of the books and borrower's cards of the students and faculty members are completed. The circulation process has been carried out through the software. The catalogue is accessible through Online Public Access Catalogue (OPAC). The searching and browsing for a particular book in the entire collection is feasible. The circulation status of the resources and users borrowing details are available too.In addition to this, a list of total books available in the library along with the required description is uploaded to the college website and it is available in MS Excel file. Any student and other stakeholders can have access,download and view the list of the collection.

File Description	Documents
• Upload any additional information	**No File Uploaded**
• Paste link for Additional Information	https://photos.app.goo.gl/6UJsfnzbsPCrQXmW7

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
• Upload any additional information	View File
• Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals and legal databases during the year(INR in Lakhs)

94.13%

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

564819

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of income expenditure highlighting the expenditure towards purchase of books, journals and databases	View File
• Details of annual expenditure for purchase of books and journals during the year(Data Template as of 4.2.2)	View File

4.2.4 - Percentage per day usage of library by teachers and students (foot falls and login data for online access)

6.17

4.2.4.1 - Number of teachers and students using library per day over last one year

`Footfalls - 14862 Log in (Manupatra & INFLIBNET NLIST) - 764`

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents)	[View File](#)
Institutional data in prescribed format	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

`All the classrooms are ICT enabled providing Projectors and LAN connectivity. The college campus is Wi-Fi enabled by providing access points in all the corridors, open place, ladies hostel etc. The Cyber security will be monitored by Netfox firewallwhich is used for allotting individual user id and password for accessing internet facilities and for monitoring user's accession, Web security, Application Filter, Content Filter etc. Every year the budget will be allocated by the management for IT facilities for maintenance and updation. All the class rooms, library, computer lab, office, auditorium, corridors and parking area are monitored with high definition cameras & CCTV.`

`The Systems Manager/Computer faculty maintains the Computer Lab and IT resources and the same will be recorded in the stock book.`

File Description	Documents
• Upload any additional information	**No File Uploaded**
• Paste link for additional information	https://www.jsslawcollege.in/infrastructure/

4.3.2 - Student – Computer ratio during the academic year

`736 : 28`

File Description	Documents
• Upload any additional information	**No File Uploaded**
• Student – computer ratio	**No File Uploaded**
institutional data in prescribed format	<u>View File</u>

4.3.3 - Available bandwidth of internet connection in the Institution (Leased line)	• **?1 GBPS**

File Description	Documents
• Upload any additional Information	**No File Uploaded**
• Details of available bandwidth of internet connection in the Institution	<u>View File</u>

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year(INR in Lakhs)

51.25

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3991716

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	<u>View File</u>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The budget is allocated by the Management every year, the maintenance and up gradation is also carried out. The authorities and staff monitor the maintenance and procuring equipment and it is

done as per office rules and regulations governed by the JSSMVP.

Library and Sports: The library has regulations for maintaining its collections, organization, preservation of resources, providing access, dissemination of information, and utilization of the resources with integrated library management software and OPAC. The Librarian takes care of all the activities and the Library Committee also plays an important role in maintaining and making the library user friendly.

The Physical Education Director maintains the sports equipment & other campus activities. He is in charge of documenting the events and achievements of students. He also assists in organizing State and regional level tournaments in collaboration with the KSLU.

The Computer Systems Manager/Computer Science Faculty maintains the ICT facilities and the equiqments will be recorded in the stock book.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.jsslawcollege.in/infrastructure/ https://photos.app.goo.gl/6UJsfnzbsPCrQXmW7

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Average percentage of students benefited by scholarship/freeship by the institution, Government and non-government bodies, industries, individuals, philanthropists during the year

2.3%

5.1.1.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

17

File Description	Documents
Upload self-attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Scholarship sanction letter Average percentage of students benefited by scholarships and free- ships provided by the institution, Government and non-government agencies (NGOs)during the year(Data Template)	<u>View File</u>

5.1.2 - Capacity building and skills enhancement initiatives taken by the institution include the following 1. Soft skills 2. Language, communication and advocacy skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. Awareness about use of technology in legal process	**All of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	<u>View File</u>

5.1.3 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

150

5.1.3.1 - Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution during the year

150

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counselling during the year(Data Template)	[View File](#)

5.1.4 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	`A. All of the above`

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

5.2 - Student Progression

5.2.1 - Average percentage of placement of outgoing students during the year

`100`

5.2.1.1 - Number of outgoing students placed during the year

`139`

File Description	Documents
Name of the student placed	**No File Uploaded**
Name of the employer	**No File Uploaded**
Institutional data in prescribed format	View File

5.2.2 - Percentage of Students enrolled with State Bar council

100

5.2.2.1 - Number of Students enrolled with State Bar council (data for last completed academic year)

139

5.2.3 - Average percentage of students progressing to higher education during the year

31

5.2.3.1 - Number of outgoing student progression to higher education

139

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	View File
Details of student progression to higher education (Data Template)	View File

5.2.4 - Average percentage of students qualifying in state/national/ international level examinations during the year(eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations)

120

5.2.4.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

9

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year(Data Template)	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling competition/Trail advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition

11

5.3.1.1 - Number of awards/medals for outstanding performance in sports/ literary/cultural activities/Moot court/arbitration competition/Trial advocacy Client counseling competition/Mediation and negotiation competition/ Judgment writing competitions/ Legislative drafting Competition at university/state/ national / international level (award for a team event should be counted as one) during the year.

11

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level during the year (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has active students participation who aids in conducting various college programmes in the college, students take active part with zeal and enthusiasm and also students are involved in various statutory bodies right from IQAC, NCC/NSS,Rotract, Moot Court

Scciety,Research cell, Sports committee, Anti-Ragging cell, SC's and ST's cell, Sexual harassment prevention and prohibition committee, and other committees like women cell, sports and cultural committee,Yi-Yuva etc., including students grievance cell and internal complaint committee. The students of JSSLC also voluntarily visit various practical filed visits and conducts exhibition to explore their talents outside classroom. The students also participate in mentor mentee cell of the college, where there is a guiding process and the senior students will be allotted juniors to train themselves and solve their problems if any by bringing into the notice of the concerned authority. These cells conducts meetings very often and the there will be result oriented outcomes. Moot Court society also adds credit to the college and students brings laurels by participating in various national and international moot competitions. The students for various committees are selected based on their participation, performance,medical /physical fitness and oratory skills etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Average number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during the year

5.3.3.1 - Number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during the year

21

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year(organised by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Global Alumni Meet- 2020 (Virtual) was organized and held on 28.11.2020 at 11 am to 12.30 pm which was streamed live on Nov 27, 2020.

There is an Alumni Organization named JSSLCAA (JSS Law College Alumni Association) which represents the vast number of alumni of the College. It is an active body with members regularly gathering for various programmes. College conducts its annual meeting with JSSLCAA.

• The members of the Alumni are represented in the various administrative and academic bodies of the College.

• The JSSLCAA has initiated scholarships and financial support to needy students.

• Members of JSSLCAA contribute to the development infrastructure of the College generally.

Activities of Alumni Association:

a. Guidance to the juniors.

b. Suggesting modification in the Syllabus.

c. Influencing organizations to hold recruitment programmes in the College.

d. Identifying villages for NSS Camps.

e. Sponsoring Curricular and Co-Curricular activities.

Contributions of Alumni Association:

a.B y participating in Mooting activities and competitions.

b. By identifying NGO'S and other institutions for Internships.

c. By training the final year students in Chamber Practice.

d. By guidance in the Courts.

e.By contributing awards and prizes for different contributions.

f. By suggesting modifications in Syllabus.

File Description	Documents
Paste link for additional information	https://www.youtube.com/live/2nzUpPpAeUc?feature=share
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution has strong faith in Decentralization and Participatory management. In this regard Management has conferred more powers to the Chief Executive of the college who is placed at the apex level in the administrative hierarchy. His role is decisive in decision making and plays a pivotal role in the administration of the college. Followed by the CE is the Principal who is the official head of the college. The Principal leads the teaching faculty who together have profound influence in assisting decision making relating to examination and other allied activities. Some of the faculty on seniority basis and experience have been assigned to constitute examination committee and other committees. The governance of the institution is carried out with the support of Board of Studies, Academic Council, Governing body and Finance Committee in which the faculty are the members. One of the faculties is appointed as Controller of Examinations and under his directions an Examination Board is constituted which comprises of Chairman, external members and internal members to conduct examination in a fair and disciplined manner. Teaching and administrative faculty offer their services and extend their support to conduct the examination effectively and diligently.

File Description	Documents
Paste link for additional information	https://www.jsslawcollege.in/our-vision/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institution practices the participative management by involving its stake holders to give opportunity in decision making process. The institution has the best practice of participative management. The Academic and Administrative structure is organized in such way to ensure that all the teaching as well as administrative staff take part in the decision making process. There are various Committees formed headed by the Faculty who is the coordinator. Various clubs/cells like Moot Society, Womens' cell, Green Guides etc are formed in which faculty is the Chairperson and student representatives are allowed and made to involve for the same. Students and staff suggestions/grievances are entertained and for that purpose suggestion box is installed in the College wherein students' suggestions are considered for the development of the college. Student Academic Council is formed to give suggestions on various academic aspects of the college. Mentor system is also practiced in the college. In all the college events students are given responsibility to carry out the assigned tasks. From the conferment of the college with autonomous status it has prepared a strategy to delegate and decentralize the power to reinforce the administrative machinery and promote transparency in the academic as well as administrative activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jsslawcollege.in/committees/

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college conducts an Entrance Test for admission of students. Online platform is used for entrance tests followed by an online interview. Students are examined to analyze their potentiality.

Entrance Test is conducted under the following criteria:

English Knowledge: The English proficiency test assesses language competence of a student and the pronunciation, grammar, fluency and lexical stress. The test helps identify critical errors in sentence correction, sentence reading, and impromptu speech.

Aptitude Test: An aptitude test isan exam used to determine an individual's skill or propensity to succeed in a given activity. Aptitude tests assume that individuals have inherent strengths and weaknesses, and have a natural inclination towards success or failure in specific areas based on their innate characteristics.

General Knowledge and Current Affairs: General Knowledge (GK) is important for every student and it will enhance skills, knowing current affairs and general knowledge.

Logical Reasoning: Logical reasoning tests are designedto measure ability or aptitude to reason logically. They specifically test the ability to analyze through logical and abstract reasoning extracting rules and structures to help find the answers amongst a list of options.

Students are given admission considering 50% marks in Entrance Test and 50% marks in their respective previous programme of PUC, 12th grade or graduation respectively.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File]()
Paste link for additional information	https://jsslawcollege.in/activities/
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Management: They involve in College Development Committee and Governing Council and often ensure financial assistance to undertake any academic activities to promote academic excellence through the college.

Chief Executives: He plays a decisive role in administering the college and he is accountable to the Management. The Chief Executive

involves in the recruitment process and all other functioning of the college along with management nominees.

Principal: The Principal is the official head to conduct academic as well as administrative activities. With the prior consent of the management and the Chief Executive of the college, the Principal will enforce the guidelines issued by the BCI/UGC/KSLU.

Teaching Faculty: The faculty based on seniority and experience are assigned to constitute an Examination Committee. One of the faculty acts as Controller of Examinations and under his directions an Examination Board is constituted which comprises of a Chairman, external members and members to conduct examination in a fair and transparent manner.

Administrative Staff: The office staffs work under the directions of the Superintendent who in turn is accountable to the Chief Executive and the Principal in completing the work relating to admission, examination and other administrative work.

File Description	Documents
Upload any additional information	[View File](#)
Link to Organogram of the Institution webpage	https://jsslawcollege.in/statutory-bodies/
Paste link for additional information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	[View File](#)
Screen shots of user interfaces	[View File](#)
Any additional information	[View File](#)
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare Measures: Employees are provided with housing facilities through JSS House Building Co-operative Society. Medical facilities are also provided with concessional rate in JSS multi specialty hospital. Group Insurance, ESI, Gratuity & PF facilities are extended to the staff. Credit facility is provided through JSS Credit Co-operative Society

Avenues for Career development/ progression: Adequate infrastructure is provided to facilitate the doctoral students

A High value research reference Book/Journal is made available in library for researchers. The college encourages the staff and students to participate in seminar/conference/workshop. Seed money is ensured to the faculty who wishes to present the papers in seminars and conferences.

The college encourages teachers to present their research papers in National and International seminars with OOD and financial support from the management. All the infrastructural facilities with internet and Wi-Fi, for taking up the research work are made available by the college. The college library furnishes the required e-resources and purchases the books related to the field of study. The Principal Investigator is given independence and ample flexibility to execute research projects. To enhance the quality of the staff, regular Faculty Development Programmes, Faculty Exchange Programmes, Training Programmes and Orientation are organized by the college

File Description	Documents
Paste link for additional information	https://www.jsslawcollege.in/infrastructure/
Upload any additional information	No File Uploaded

6.3.2 - Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the year

0.06

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of the teachers provided with financial support to attend conferences	**No File Uploaded**
Institutional data in prescribed format	View File

6.3.3 - Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the year

1

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Average percentage of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year

33.33%

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	View File
Reports of the institution	View File
Upload any additional information	View File
Details of teachers attending professional development Programmes during the year(Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance of each employee is assessed annually after completion of one year of service. The objective is not only to objectively evaluate the performance as per established norms, but also to identify potential aspects for improvement that can eventually lead to further progress and growth of the employees.

The salient features of the performance appraisal system are as follows:

Teaching Staff:

a) The performance of each faculty member is assessed according to the Annual Self Assessment for the Performance Based Appraisal System.

b) The institute undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities, which are mostly voluntary. The Institute accords appropriate weight age for these contributions in their overall assessment.

The Annual Confidential Report and the Performance Appraisal System has significantly helped in the evaluation of the performance of employees, in motivating them, analyzing their strengths and weaknesses and ensuring better performance.

Non-Teaching Staff:

All non-teaching staff is also assessed through annual confidential reports and annual performance appraisal. The various parameters for staff members are assessed under different categories i.e. Character and Habits, Departmental Abilities, Capacity to do hard work,

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Discipline, Reliability, Relations/Co-operation with superiors,
subordinates, students and public
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File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

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The Institution ensures proper utilization and mobilization of fund
received. It is the practice and belief of JSS Management to ensure
that the fund received by the college is mobilized effectively. The
Office takes extra care and caution to ensure that the finance is
well balanced and proper records are maintained. The college follows
internal audit and external audit in order to ensure transparency
and accuracy. The internal audit is done by the audit committee
appointed by the management annually. It is further audited by the
external auditor, a registered Charted Accountant appointed. The
accounts department ensures transparency with utmost diligence.
Madhavan & company audited the accounts of the college for the
financial year 2021-2022 and compliance report had been sent by the
principal.
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File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year(INR in Lakhs)

228188

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	[View File](#)
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year(Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

JSS Law college being a philanthropic Institution, has a free legal aid cell and counselling centre. Themembers of the cell including advocates from the Mysuru Bar Association provide free legal opinion. However, the college permits the legal services authority of Mysuru to conduct programmes and coaching classes for Judiciary exams. There is no such mobilization of funds from the institutional activities but we go only with charitable services.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

SWAYAM COURSES for UG PROGRAMME: SWAYAMa programme initiated by the Indian Government; designed to achieve the three cardinal principles of Education Policy viz., Access, Equity and Quality. It is a Massive Open Online Course (MOOC) platform for distance education and a portal being developed by the MHRD, NPTEL (National Programme on Technology Enhanced Learning). Certificates may be used by students enrolled in India's higher education to earn Academic Credit for completing SWAYAM Courses earmarked as credit eligible by colleges. The college has incorporated in its Under Graduate Department of Studies in Law regulations; from 2021-2022 batches onwards, every candidate has to mandatorily complete one online course offered by the SWAYAM to complete the Degree course. The course chosen by the candidates must compulsorily be of 12 weeks or above on any area of their interest. The candidates must complete

their course within 5 years of UG program, failing which the Degree will not be awarded by the college. MOOCs' are free online courses available for anyone to enroll and provides affordable and flexible way to learn new skills, advance career and deliver quality educational experiences at scale.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The learning process is tread according to the needs and abilities of the students. Students are examined to analyze their potentiality and this helps to train the students for various activities of the college. The teachers are well equipped with the different pedagogies and innovative teaching methodologies blended with modern ICT tools. Lesson plan and Clinical Methods in teaching and learning process benefit the students. The students are taught in a manner to achieve necessary learning outcomes in terms of Course Outcomes. Academic activities, special lectures, webinars and Continuous Internal Evaluation are regularly conducted in an organised manner to increase quality of education in the college. Under the guidance of IQAC, the quality enhancement activities in academics are conducted by arranging Faculty Development Program, Workshop, Conference and Seminar on different subjects to develop overall strength of the students as well as the staff. The programmes aim at sensitizing students on converging issues relevant to the present situation such as environment and sustainability, human values and professional ethics.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the	Any 3 of the above

institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements Collaborative quality intitiatives with other institution(s) Participation in NIRF Academic and Administrative Audit Disability/gender/diversity audit Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://jsslawcollege.in/naac/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution(Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the institution for the promotion of gender equity during the year

Being a law college we believe in equal opportunity for all and this is evident through the parity in all fronts. As a regular feature, the college organises International Women's Day, Teachers' Day, World Human Rights Day, National Consumer Day etc., which focuses on Women Empowerment. We co-ordinate with several stakeholders like, the department of Women and Child Welfare, KILPAR, Legal Services Authority, NGO's, BMC, etc… to create awareness through Workshops and Training programmes.

The women's cell of the college also creates awareness to the girl students by organizing several programmes like, Women and Health, Cancer Awareness programmes etc. The cell also conducts periodical meetings and sends reports to the concerned department periodically.

In order to ensure the safety of students, high definition CC TV surveillance, manual security and women's hostel are in place. There

is a hostel committee to address their grievances. There is a student's grievance cell in the college to look into the problems of the students. There is a separate staff room for the lady faculty and waiting room for girls to ensure safety, privacy and sociability

File Description	Documents
Annual gender sensitization action plan	1. Planning to conduct cancer awareness programme, especially breast cancer awareness programme for girl students and lady faculties. 2. Planning to organize awareness session on Sexual Harassment at Workplace at Workplace(Prevention, Prohibition, Redressal) Act 2013. 3. Any other activities which is essential for students overall development.
Specific facilities provided for women in terms of: Safety and security,Counselling,Common Rooms, Sanitary Napkin dispenser and incinerator,Day care center for young children, Any other relevant information	https://www.jsslawcollege.in/infrastructure/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The college is committed to environmental protection and follows green practices in all its policies and decisions. Constant efforts are made by the college to minimize the waste generated.

Solid Waste :

The dead leaves and waste papers are not allowed to be put on fire and are scientifically decomposed off by dumping them in the compost pit. PPT presentations and on-line submissions of assignments wherever possible are encouraged to save paper and as an eco-friendly measure. Paper waste is sold off to vendors who send it for recycling.

Liquid Waste:

The liquid waste is let off through the MCC sewage board. The college does not generate any hazardous waste in any manner. However, it strives to generate minimal waste and tries to reduce the use of plastics. Use of pesticides and other harmful chemicals in the garden is replaced by adopting organic methods of gardening wherever possible.

E-Waste:

Electronic waste such as scrap computers and peripherals are segregated and disposed through a suitable agency. Some of the computer parts and components are reused, the remaining old devices are returned to the authorized company to reduce e-waste through suitable agencies. Printer cartridges are generally refilled and not disposed.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	https://www.jsslawcollege.in/mou/
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 or 4 of the Above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**
Institutional data in prescribed format	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Any other relevant documents	View File
institutional data in prescribed format	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File
institutional data in prescribed format	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment A. Built environment with ramps/lifts for easy access to classrooms. B.Divyangjan -friendly washrooms C.Signage	Any 3 of the above

including tactile path, lights, display boards and signposts D.Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment E.Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

JSSLC, being a philanthropic and altruistic institution strives to uphold the values and work towards holistic development irrespective of class, caste, creed, religion, gender and other social groups. Further, the college retains harmony, patriotism and secularism through its activities.

In order to give a regional flavour, Kannada Rajyothsava is celebrated in the month of November. The students also participate in Kannada Moot Court Competitions, mock legislative assembly, essay, debate, etc.. along with this, the college in association with JSS Degree College, Gundlupet, had organized a Webinar on 'Patyawagi Kannada Natakagala Prabhava'.

Alumni Meet was organized to bring in the diverse Diaspora of students. The Rotract Club takes several initiatives in this regard and arranges quality programmes like; safety measures to be taken on Ganesh Chathurthi (Clay Idols), Joint Pathram Akshaya Pathram (Food For The Needy), virtual pledge for safe celebrations of festivals,etc.. The college does not interfere with the faith of any of the students and they unite to celebrate various other festivals like Onam, Pongal, Christmas etc..

We see that the students are not deprived of their rights irrespective of their background. The college creates a conducive environment that moulds a student to be a responsible citizen.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://photos.google.com/share/AF1QipPZIqUg RqVlvmFfyybeK8xC-6MtqyEwfMs8K1cwW7UnZR3iPyI8 p8cY0x5lLvCWkw/photo/AF1QipOpFBQO5iuNiAfVtHf jo_vEuod8pYiILNl6XpkD?key=OWJJMXRsNzQ5RWo4Z1 gtcUo2QldJbWU1eTZzN1ZB
Any other relevant information.	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The word "Education" encompasses shaping of a student into a personality who can face the worst of situation in a positive way. In this scenario, the college endeavors to organize programmers that try to instill values amongst the students.

The instilling of values starts right from respecting the nation by singing the National Anthem everyday at 9.30 a.m. Apart from this, the college also organizes several programmes that help in inculcating the values.

1.Active involvement of the Rotaract, NCC and NSS Volunteers in various awareness programmes

2.Adoption of Malabar Gaint Squirrel at the zoo by the Green Guides

3.Days of national importance are celebrated

4.Awareness programmes are conducted and oaths are administered

5.Webinars on mental wellbeing are arranged

6.Periodical NEETI talks are organised

7. Orientation for the freshers

8. Observation of Human Rights Day, Environment Day, Law Day

9. The students are also encouraged to join NCC, NSS and Rotaract to experience the flavour of patriotism.

10.Students are taken to academic excursions.

11. workshop on Life Skills- Science of Wellbeing

12. Awareness program on IPR

13. Vigilance Awareness Week was observed

14. Donation towards animal fodder.

15. Nature feel programmes through treckking

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.jsslawcollege.in/neeti-forum/ https://www.jsslawcollege.in/committees/
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year	**A. All of the Above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims.	View File
Any other relevant information	View File
Institutional data in prescribed format	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

JSSLC being a philanthropic institution takes great pride in celebrating and organizing national and international commemorative

days, events and festivals. An insight of the same is described as under:

1.75th Independence Day was celebrated.

2.106th Jayanthi celebration of the Founder President His Holiness Dr. Sri, Shivarathri Rajendra Mahaswamiji was celebrated on 29th August 2021.

3. 152st Birth Anniversary of Mahathma Gandhiji and 117th Birth Anniversary of Lal Bahadur Shasthriji were celebrated.

4. World Wildlife Week was celebrated in October,

5. Integrity Pledge was administered to commemorate Vigilance Awareness Week on 29th October, 2021.

6. World Bicycle day was observed on 3rd June 2022.

6. World Environment Day was celebrated on 5th June, 2022.

7. International Yoga Day was celebrated.

8. Teachers Day was celebrated.

9.Kannada Rajyotsava was celebrated in the college on 26th November 2021.

10. Law Day was celebrated on 26th November, 2021.

11. International Human Rights Day was celebrated on 10th December, 2021.

12. Republic Day was celebrated 26th January 2022.

13. Martyrs/Sarvodaya Day was celebrated on 30th January 2022.

14. International Womens' Day was celebrated.

File Description	Documents
Annual report of the celebrations and commemorative events during the year	https://photos.google.com/share/AF1QipPZIqUg RqVlvmFfyybeK8xC-6MtqyEwfMs8K1cwW7UnZR3iPyI8 p8cY0x5lLvCWkw?pli=1&key=OWJJMXRsNzQ5RWo4Z1g tcUo2QldJbWU1eTZzN1ZB https://www.jsslawcollege.in/neeti-forum/
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE I :

1. TITLE OF THE PRACTICE: ACQUAINT WITH YOUR LIBRARY

BEST PRACTICE II:

2. LEARN FROM YOUR MISTAKES

File Description	Documents
Best practices in the Institutional web site	https://www.jsslawcollege.in/institutional- best-practices/
Any other relevant information	https://www.jsslawcollege.in/library/

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

NEETI FORUM

In consonance with the Vision and Mission of the college, we the staff and students have tried to make the college a congenial place for students who face monetary problems, despite having good academic records. This practice sprang into action when the heads of the institution found arrears in fee, even after several remainders. Hence, this idea of lending help to such students was put forward to

the staff and students after a meeting and the students were asked to pay whatever amount they could. Many students and teachers contributed to this cause and many students were benefited through this Virtuous initiative. The money was credited to the account created through mobile and Internet Banking, to maintain transparency and the money was directly transferred to the students account. This was done to conceal the identity of the students, as they may feel embarrassed in front of their fellow mates. Now, the alumni and public are coming forward to lend their helping hands by donating to this cause, which has been judiciously distributed among students who are in need. This practice binds the minds together and makes one happy for lending a hand for such a noble cause.

File Description	Documents
Appropriate web in the Institutional website	https://www.jsslawcollege.in/neeti-forum/
Any other relevant information	https://www.jsslawcollege.in/our-vision/