



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	JSS LAW COLLEGE
Name of the head of the Institution	Dr. S NATARAJU
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	0821-2548244
Mobile no.	9060996699
Registered Email	principal@jsslawcollege.in
Alternate Email	jsslc.iqac@gmail.com
Address	JSS LAW COLLEGE Autonomous New Kantharaje Urs Road, Kuvempunagar, Mysuru
City/Town	MYSURU
State/UT	Karnataka
Pincode	570023

2. Institutional Status																			
Autonomous Status (Provide date of Conformant of Autonomous Status)	01-Aug-2005																		
Type of Institution	Co-education																		
Location	Urban																		
Financial Status	state																		
Name of the IQAC co-ordinator/Director	Dr. N Vani Shree																		
Phone no/Alternate Phone no.	08212548244																		
Mobile no.	9739218023																		
Registered Email	vanishreejsslc@gmail.com																		
Alternate Email	vanishree_jsslc@yahoo.co.in																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	http://jsslawcollege.in/naac/																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	http://jsslawcollege.in/calender-of-events/																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>B</td> <td>2.41</td> <td>2018</td> <td>16-Aug-2018</td> <td>15-Aug-2023</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	3	B	2.41	2018	16-Aug-2018	15-Aug-2023
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
3	B	2.41	2018	16-Aug-2018	15-Aug-2023														
6. Date of Establishment of IQAC	05-Jul-2005																		
7. Internal Quality Assurance System																			
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by IQAC	Date & Duration			Number of participants/ beneficiaries															
Two day Workshop on Preparation of Individual	18-Sep-2018 12			173															

Care Plan under Juvenile Justice Act		
Training Programme Manupatra Database	18-Sep-2018 3	315
Workshop on Consumer Law	04-Oct-2018 7	186
Workshop on Exploration, Contemplation and Insinuation of Legal Research	13-Oct-2018 5	178
Exhibition Lingua Franca on English	02-Nov-2018 4	120
Two Day National Conference on Multi-Dimensional Approach to Criminal Justice System in India	14-Nov-2018 12	250
Half day Workshop on Examination	27-Nov-2018 3	180
Blood Donation Camp	01-Oct-2018 6	80
Model United Nation Conference on the topic Expounding the Enigmas of LGBTQ Community	06-Oct-2018 4	91
Justice H R Khanna	12-Jan-2019 3	230
Consumer Rights Day	15-Mar-2019 4	165
World Theatre Day	26-Mar-2019 6	180
Special Lecture on Work Life Balance in Legal Professionals	27-Sep-2018 2	200
Lecture on Resume Building	11-Aug-2018 2	145
Law Day	27-Nov-2018 3	230

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
JSS LAW COLLEGE (AUTONOMOUS)	COLLEGE WITH POTENTIAL FOR EXCELLENCE	UGC	2016 5	11500000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Revamping of IQAC (Periodical meetings to review the progress) 2. Review and revision of courses and teaching pedagogies 3. Coordinated workshop for Faculty and students on use of Data Base for research 4. ICT training for the administrative staff 5. Quality indices are generated and are being implemented in attendance, results, placements, intake gender ratio etc.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Revamping of IQAC	Participated in NIRF, AISHE and Gap analysis done based on previous reports. Periodical meetings are conducted to review the progress. Experts were invited to give lectures on the latest developments in the field of Law.
Review and revision of courses	The Continuous Internal Assessment components have been revised to include viva-voce, pick and speak daily class notes & synopsis writing and seminar presentations. The new courses introduced in this academic year as per the proposed action plan are Sports Law, Law and Agriculture and Employment Law
Workshop conducted on use of data base in research	The Faculty and students were trained on how to use data base for research

	work viz., Inflib net for research as per use of technology in research activities
ICT Training for Administrative Staff	The Training on ICT for the Administrative and the Library Staff was given by the Systems Manager to enhance the efficiency in office management.
Quality Indices	Quality indices are generated and are implemented in the functioning of the college. Based on these indices attendance, results, faculty publications, projects, quality, placements, intake gender ratio etc. Are analyzed and improvised.
Teaching Pedagogies	As per the practice, the course objectives and outcomes were prepared by the Faculty in the Staff meetings and suggestions made by them were incorporated in the courses. Innovative pedagogies and practical approach are used to make the courses more interesting.
Selection Criteria for recruitment	Based on the MHRD guidelines, the selection criteria for direct recruitment has been revised giving due importance for UGC norms. Accordingly, the management faculty members are selected and appointed.
Solar Power Plant	The solar equipments have already been procured and the process of installation has started.
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">GOVERNING BODY MEETING</td> <td style="text-align: center;">06-Jun-2019</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	GOVERNING BODY MEETING	06-Jun-2019
Name of Statutory Body	Meeting Date				
GOVERNING BODY MEETING	06-Jun-2019				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes				
Date of Visit	29-Jun-2019				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2019				

Date of Submission	20-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The College uses Management Information System for updating information of the students by using Student Information Management System which is provided by lmessage.com pvt. ltd. which includes examination management software for tabulating the results. The Students and Parents can login with user id and password to access information relating to attendance and other information. The Faculty members can update the attendance through online. The Financial Management and accounts information is updated using Tally ERP 9 software. The students/staffs can access the internet and Wifi facilities by using uderid/password which will be monitored and restricted by NETFOX firewall and users will be created and maintained in Hp ML30 Server. The staff members both Teaching and Non Teaching are trained to use electronic mode in the day to day functioning of academic and non academic functions of the college.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA LLB	JKA	B.A.,LL.B(HONS.) 5 YEARS	08/05/2018
BBA	JKB	B.B.A.,LL.B(HONS.) 5 YEARS	08/05/2018
BA LLB	JKA	B.A.,LL.B(HONS.) 5 YEARS	22/12/2018
BBA	JKB	B.B.A.,LL.B(HONS.) 5 YEARS	22/12/2018
LLM	JKP	LL.M-Business Law (2 YEARS)	22/12/2018

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with	Programme	Date of Introduction	Course with Code	Date of Introduction
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Code	Specialization			
BA LLB	B.A.,LL.B(HONS.) 5 YEARS	02/08/2018	JFC06	02/08/2018
BBA	B.B.A.,LL.B(HONS.) 5 YEARS	02/08/2018	JFC010	02/08/2018
BA LLB	B.A.,LL.B(HONS.) 5 YEARS	02/08/2018	JFD06	02/08/2018
BBA	B.B.A.,LL.B(HONS.) 5 YEARS	02/08/2018	JFD010	02/08/2018
BA LLB	B.A.,LL.B(HONS.) 5 YEARS	02/08/2018	JFF03	02/08/2018
BBA	B.B.A.,LL.B(HONS.) 5 YEARS	02/08/2018	JFF03	02/08/2018
LLM	LL.M-Business Law (2 YEARS)	06/08/2018	JLC05	06/08/2018

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA LLB	B.A.,LL.B(HONS.) 5 YEARS	198
BBA	B.B.A.,LL.B(HONS.) 5 YEARS	215
LLB	LL.B	109
LLM	BUSINESS LAW	7
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes

Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Feedback mechanism of the college functions as follows: Feedback is obtained from among students, teachers, alumni, parents, academic peers and employers. Since ours is an autonomous college periodical updation/revision of syllabus/curriculum is carried out through BOS meetings and Academic Council meetings where teachers actively participate and suggest changes. Every semester the BOS calls for changes to be brought in the course and the concerned course teacher, if need be draft the changes required or even recommend for introduction of new course and all of these are discussed during the BOS meetings and proceedings are also recorded thereby appropriate decisions are taken in the curriculum. Likewise, the Academic Council of the college shall consider necessary changes to be introduced in the curriculum through its periodical meetings. Apart from the above the observations and recommendations from the committees of BCI, KSLU, IAAC, IQAC and opinions in the Visitors' book also provide feedback. The college has an active Students' Academic Council with a coordinator and student representatives - two students representing each class both UG and PC, recommended by the class teachers. Periodical SAC meetings are held in respective semester and it provides a platform for the students to actively participate and involve in curriculum development and academic decision making of the college with their fair inputs, provide constructive suggestion and areas of improvement in components, question paper pattern, evaluation/teaching assessment, teaching pedagogy, including feedback on the healthy practices of the college relating to various activities, seminars, workshops etc which are discussed and recorded as proceedings of the meeting. Apart from SAC, the students evaluate teachers periodically even online. An exclusive workshop for students would elicit their opinions and options on evaluation system. The outgoing students offer free and fair suggestions based on their experiences on the strengths and weaknesses of the college. The achievement of the students academically and otherwise by the university in the form of declaration of ranks is an indication of the performance of the college. Since ours is an autonomous college periodical updation/revision of syllabus/curriculum is carried out through BOS meetings and Academic Council meetings where teachers actively participate and suggest changes. Every semester the BOS calls for changes to be brought in the course and the concerned course teacher, if need be draft the changes required or even recommend for introduction of new course and all of these are discussed during the BOS meetings and proceedings are also recorded thereby appropriate decisions are taken in the curriculum. Likewise, the Academic Council of the college shall consider necessary changes to be introduced in the curriculum through its periodical meetings. Apart from the above the observations and recommendations from the committees of BCI, KSLU, IAAC, IQAC and opinions in the Visitors' book also provide feedback. The frequent visits of alumni who are holding high positions in India and abroad provide feedback for further improvement of the college. The Alumni association interacts with the former students and elicits their opinion on the curricular and cocurricular activities of the college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA LLB	B.A., LL.B (Hons.)	60	110	60
BBA	B.B.A., LL.B (Hons.)	60	150	60
LLB	LL.B	60	100	60
LLM	BUSINESS LAW	20	15	8
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	699	15	14	0	5

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
34	33	17	13	2	1

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentor system was introduced to build a cordial relationship with students, to provide congenial atmosphere for the realisation of objectives and goals of the institution and to realise a distinct progressive academic culture in the college. In an organisational set up all human activities must be performed in tune with the objectives of the organisation. The responsibility of the mentor is to frame the personal behaviour of the individuals involved to achieve the goals of association. Mentor system is for the management and development of the persons participating in the affairs of the organisation. It aims at process of manifestation of the inner virtues, abilities, creativities and attitudes of the participants of the institution. The mentor system is constituted by respective class teachers along with assistance of selected mentors' from pre final year students and by default all the first year students of B.A., LL.B, B.B.A., LL.B and LL.B will be the mentees. The ratio of mentor – mentee comprises of 1:4 (student mentor: mentees). Every academic year beginning the mentors – mentees shall be constituted along with respective class teachers by the Coordinator in consultation with the Chief Executive, Principal and class teachers. Objectives of Mentor system in JSS Law College are: to inculcate the values of human resource management and human resource development, to train the senior students in HRM so that they will suit the requirements of the employing concerns, to build a good relationship between the seniors and junior students in the college, to develop role models, to eradicate the negative attitudes among the juniors, to strengthen the academic pursuits by helping one another, to ensure better participation of the students in the college activities and programmes, to counsel the juniors to solve their problems, to establish link between the faculty and the students. Responsibilities of the mentors includes: to reorganise the abilities and capacities of the junior and to bring them to the notice of the faculty, to notice negative aspects of the behaviour and inform the teachers to encourage them in academic pursuits, research and seminar efforts, development of language abilities, to attract the juniors to mooted exercises, to supervise the participation of the juniors in college programmes and so on. Meetings are conducted periodically, proceedings are also recorded, and apart from such meetings frequent contact by the faculty with the mentors and mentees takes place for the effective implementation of the mentor – mentee system.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
714	16	1 : 45

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
0	0	0	0	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA LLB	JKA	2 SEMESTER	30/05/2019	10/06/2019
BA LLB	JKA	4 SEMESTER	31/05/2019	10/06/2019
BA LLB	JKA	6 SEMESTER	30/05/2019	10/06/2019
BA LLB	JKA	8 SEMESTER	31/05/2019	10/06/2019
BA LLB	JKA	10 SEMESTER	30/05/2019	10/06/2019
BBA	JKB	2 SEMESTER	30/05/2019	10/06/2019
BBA	JKB	4 SEMESTER	31/05/2019	10/06/2019
BBA	JKB	6 SEMESTER	30/05/2019	10/06/2019
BBA	JKB	8 SEMESTER	31/05/2019	10/06/2019
BBA	JKB	10 SEMESTER	30/05/2019	10/06/2019
LLB	JKT	2 SEMESTER	30/05/2019	10/06/2019
LLB	JKT	4 SEMESTER	31/05/2019	10/06/2019
LLB	JKT	6 SEMESTER	30/05/2019	10/06/2019
LLM	JKP	2 SEMESTER	31/05/2019	15/06/2019
LLM	JKP	4 SEMESTER	03/06/2019	15/06/2019
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
-----------------------------------------------------	------------------------------------------------------	------------

0

672

0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://jsslawcollege.in/po/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
JKA	BA LLB	B.A.,LL.B(Hons.)	49	37	76
JKB	BBA	B.B.A.,LL.B(Hons.)	49	39	80
JKT	LLB	LL.B.(YEARS)	40	21	53
JKP	LLM	LLM BUSINESS LAW	7	7	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://jsslawcollege.in/feedback-form/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

Yes

Name of the teacher getting seed money

Swapna Jangama Shetty

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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
No Data Entered/Not Applicable !!!				

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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2.2 – The institution provides seed money to its teachers for research,

13500

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best Speaker' and 'Best Female Advocate' titles	Miss Fathima Ibrahim	14th All India Moot Court Competition 2019 for Justice V.R. Kirshna Iyer ever Rolling Trophy organised and held at Government Law College, Thiruvananthapuram	02/03/2019	Best Speaker' and 'Best Female Advocate' titles
2nd Best Memorial title in the 2nd National Moot Court Competition 2019	Miss D.J. Nireeksha - VI Semester B.B.A., LL.B, Miss Saptami - VIII Semester B.B.A., LL.B and Miss Chinnamma - Final year LL.B	2nd National Moot Court Competition 2019, organised by Faculty of Law, PES University, Bengaluru	03/03/2019	2nd Best Memorial
Best Male Speaker award	Mr P.S. Veeresh	9th M.K.Nambyar Memorial National Level Moot Court Competition	10/03/2019	Best Male Speaker award
'Best Male Speaker' Award	Mr M.S. Suhas	International Trade Law Moot Court Competition 2019 'Lex Orbis' organised by	16/03/2019	'Best Male Speaker' Award

		SDM Law College, Mangalore		
Won second place	Mr Daein - X Semester B.B.A., LL.B, Miss Sitara Ayanna and Miss Kowkrady Alampu of VIII Semester B.A., LL.B	Prof R.V. Dhanapalan 1st National Moot organised and held at Central Law College, Salem	17/03/2019	Second Place
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Law	6	0

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Law	7
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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	48	32	12
Presented papers	3	36	27	5
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
No Data Entered/Not Applicable !!!			
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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Ekcel Academy	Training to Company Secretary Course	Ekcel	96000	90
Bengaluru Mediation Centre	Training on Mediation	Bengaluru Mediation Centre	103500	138
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NSS Blood Donation Camp	JSS Hospital	2	80
NCC Swachh Bharat	JSS Law College	4	380
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
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No Data Entered/Not Applicable !!!

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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	JSS Law College (NCC NSS)	Swachh Bharat	4	380
Election Awareness	JSS Law College	Election Awareness	2	600
Suttur Jathra Exhibition on Legal Awareness Womens' Rights	JSS Mahavidyapeetha	Suttur Jathra Exhibition on Legal Awareness Womens' Rights	6	538
A Drama on 'Stage Chemistry: Neuro Psychiatric Disorder on Stage'	JSS Law College	A Drama on 'Stage Chemistry: Neuro Psychiatric Disorder on Stage'	1	175
Awareness Programme on 'Competitive Exams'	JSS Law College	Awareness Programme on 'Competitive Exams'	1	143
Two Day Workshop on Preparation of individual Care Plan under Juvenile Justice Act	JSS Law College	Two Day Workshop on Preparation of individual Care Plan under Juvenile Justice Act	3	110
Guest Lecture on 'Work Life Balance in Legal Professionals'	JSS Law College	Guest Lecture on 'Work Life Balance in Legal Professionals'	1	188
Survey on Cyber Violence	JSS Law College	Survey on Cyber Violence	1	160
Special Lecture on Arbitration Act Indian Evidence Act	JSS Law College	Special Lecture on Arbitration Act Indian Evidence Act	1	145
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Academic	Faculties and Students	Government of Karnataka and NLSIU	1

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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Internship	NLSIU, Bangalore	03/06/2019	05/07/2019	5
Internship	Internship	High Court of Karnataka	03/06/2019	15/07/2019	28
Internship	Internship	High Court of Tamilnadu	03/06/2019	15/07/2019	5
Internship	Internship	High Court of Kerala	03/06/2019	15/07/2019	15
InternshipIn ternship	Internship	Supreme Court of India	03/06/2019	15/07/2019	3
Internship	Internship	NGOs of Karnataka and other states	03/06/2019	15/07/2019	200
Internship	Internship	Panchayath Raj Institutions and other Government	03/06/2019	15/07/2019	150
Internship	Internship	Senior Corporate Legal Firms	03/06/2019	15/07/2019	25
Internship	Internship	Orphonages and Old age homes	03/06/2019	15/07/2019	20
Internship	Internship	District Legal Authority	03/06/2019	15/07/2019	10

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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Ramakrishna Institute of Moral and Spiritual Education (RIMSE)	24/09/2018	To promote the curricular and Cocurricular activities	184
Career Prime	04/04/2018	Campus Placement	152

Training Solutions		and Training	
Vidwath Academy	01/12/2018	Conducting Chartered Accountancy classes.	80
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
12131313	10445855

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Classrooms with LCD facilities	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Others	Newly Added
Laboratories	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Seminar halls with ICT facilities	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NewGenLib	Partially	Helium 3.1.4	2009

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6003	1663391	95	60063	6098	1723454
Reference Books	6517	1720618	57	64749	6574	1785367
e-Books	3100000	5750	1000	5900	3101000	11650
Journals	31	1897095	28	145002	59	2042097
e-Journals	6012	454489	231	94164	6243	548653
Digital Database	6	750519	5	105964	11	856483
CD & Video	282	1828	1	0	283	1828
Library Automation	1	10500	1	12980	2	23480
Weeding (hard & soft)	720	54546	47	5451	767	59997

Others (specify)	2	15000	2	15000	4	30000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	69	1	2	0	1	1	2	35	0
Added	0	0	0	0	0	0	0	0	0
Total	69	1	2	0	1	1	2	35	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

35 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
900000	364210	5189173	4575809

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The college sees to the proper functioning of various departments by way of decentralizing powers. The office superintendent and other staff monitor the overall maintenance of the infrastructure. The procedure for procuring equipments and maintaining is in accordance with the office rules and regulations governed by the JSSMVP. Moot Court Hall: An exclusive feature of a Law college is to provide the special facility of a Moot Court hall, which is well equipped with adequate infrastructure. The necessary resources, books and journals including the AIRs are provided for the students to enhance their oratory and mooting skills. Sports: The Physical Education Director as per the directions of the management maintains the Sports equipments. He is in charge of documenting the events and achievements of students. He also assists in organizing state and regional level tournaments in collaboration with the KSLU.

Library: The librarian is in charge of the maintenance of library. The college library works from 8 am to 9 pm on week days and from 8 am to 1 pm on Sundays.

The library has regulations for maintaining its collections, organization preservation of resources, providing access, dissemination of information, utilization of the resources, and other housekeeping activities. The technical processing, organization and preservation is based on the library standards. Integrated library management software is being used for the cataloguing and circulation and OPAC. The verification, weeding, binding of the resources is carried out annually. The dissemination of latest information is through various modes. The Library Committee plays an important role in maintaining and making the library a user friendly Classrooms: All infrastructural equipment and other academic and support materials will be procured through only after the approval from the management. The office staffs maintain the physical, academic and support facilities. Computer and Language Labs: The Systems Manager maintains the computers, laptops, Language lab software, CDs, projectors other IT peripherals and documents in the records.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fee concession by Management	1	14000
Financial Support from Other Sources			
a) National	Arivu Loan KMDC, SC AND ST, BC Minority, BC Fee concession	65	416495
b) International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Language Lab	01/08/2018	18	JSS LAW COLLEGE
Computer Fundamentals	01/08/2018	180	JSS LAW COLLEGE
Mentoring	01/08/2018	180	JSS LAW COLLEGE
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
L AND T, Anup Shah Law Firm	15	5	Karnataka Judicial Services	5	5
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	2	B.A.,LL.B AND LL.B	LAW	JSS LAW COLLEGE	2
2019	2	B.A.,LL.B	LAW	University of Mysore	2
2019	1	B.A.,LL.B	LAW	Christ University, Bangalore	1
2019	5	B.A.,LL.B, B.B.A.LL.B and LL.B	LAW	IMS Unison University, Uttarakhand	5
2019	1	B.A.,LL.B, B.B.A.LL.B and LL.B	LAW	King's College, London	1
2019	1	B.A.,LL.B, B.B.A.LL.B and LL.B	LAW	Sussex University, UK	1
2019	1	B.A.,LL.B, B.B.A.LL.B and LL.B	LAW	School of Excellence, Chennai	1
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
TOFEL	2
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
2	COLLEGE	69
2	STATE	312
1	DISTRICT	120
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student representatives are present in Student Academic Council as a member for suggestions, in Department Council (Two Student give feedback regarding departmental activities) in Library Advisory Committee for suggesting books, multimedia and other information resources in Magazine Committee for designing to printing of magazine. The Student Academic Council (SAC) is a link between students and teachers or the college to make their communication efficient, to enable students to bring to their college administration, their view upon the learning process. The Council promotes and protects the rights and interests of the students such as their right to participation in the college curricular and cocurricular activities, provides an opportunity for creative and personal realization, leadership skills of the students. It brings general awareness among students regarding the existing and proposed new rules, procedures and policies pertaining to academics especially teaching and evaluation process.

The Council also as a means of information dissemination among students regarding the above issues. The Council on the whole represents the interests of the entire student community of the college, thereby shoulders special responsibility on them. Among other objectives it mainly aims at improvement of the quality of education, monitoring the training process, training ethics and educational work, public relations and such other related issues. The student representatives of mentor's and mentee's are also including in the Student Academic Council, which will also look into how the mentor's and mentee's (Student Representatives) provide assistance to the slow learners. The Student Academic Council will also review on the availability of books, propose programme relevant to academic interest, ensure participation in moot activities including extracurricular and cocurricular activities and such issues shall be placed and discussed in the Student Academic Council meeting.

The outcomes will be evaluated by staff committee and they suggest for necessary remedial actions. Student Academic Council is composed of Principal as Chief coordinator, One Teaching Staff will be designated as SAC Coordinator, Classwise student Representatives (2 from each class), a Senior staff will be the Special invitee

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

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5.4.2 – No. of registered Alumni:

50

5.4.3 – Alumni contribution during the year (in Rupees) :

10000

5.4.4 – Meetings/activities organized by Alumni Association :

Annual Alumni Meet was held on 11th May 2019

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Administration: The major power is confronted to the Chief Executive and delegated to the Principal. The college has separate statutory bodies in regulating the overall functioning of the institution. Financial powers are exclusively given to the head of the institution and monitored by the JSS Mahavidyapeetha. Through the application of participatory mode of management the college has been able to entrust teachers and administrative staff with more responsibilities in decision making. Rather than a top down approach where the decisions made at the top and would trickle down to the students and teachers, the College involves students and staff in the decision making process. 2. Participatory Management : The participatory nature of the administration is ensured by the formulation of Governing Council, Academic Council, the Board of Studies and other Statutory Bodies of the College. Decisions are formulated in consultation with statutory, nonstatutory and student bodies thereby enhancing the participation of various stakeholders. This is carried out by decentralizing the administrative and academic duties of the college by involving all the teaching and non teaching staff. Various eminent people are invited to actively participate in policy making, organizational design, administrative sectors and infrastructural development. Some of the activities are: curriculum design, cocurricular activities, development of consultancy and research, involvement in IQAC, Library facilities. Inclusion of student representatives in IQAC and Department Council is a significant move towards incorporating student community in quality maintenance bodies.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The college regularly updates the syllabi for the UG PG programmes by inviting experts in the respective areas as per the BCI regulations. The college has established a statutory body of Board of Studies (UG and PG) to review the overall academic activities. The external members and the faculty members contribute to the updating of syllabi including the recent courses. A copy of the syllabus is sent to experts

from law universities and other esteemed institutions to scrutinize and modify the relevant components of the courses to suit the modern legal education.

Teaching and Learning

Mixture of traditional innovative teaching and learning methods, specially designed for Legal Profession. Lecture, Training Practical, viva voce, paper presentation, MCQ, pick and speak, etc. are the various internal assessment components. •New initiatives adopted: Continuous Internal Assessment (CIA) •Use of ICT •Subject wise Synopsis •Internship •Seminar Papers •Field Visits •Project Works / Dissertation •Value based programmes •Mooting Debating skills •Training for special skills (Mediation Conciliation) •Academic Exhibition •Plays

Examination and Evaluation

CIA : 30 SEE : 70 • Semester System • CGPA and SGPA grading system • Theory Minimum 40 for UG 45 for PG • Single Valuation with review (UG) • Double Valuation (PG) • Bringing flexibility in examination schedules • Provision for Revaluation • Provision for Photo Copies of answer scripts for a nominal fee • Immediate announcement of results on the net • Display of best answer scripts in the Library • Orientation on Examination for Students Faculty • Transparency in Examination (Disclosure of names of paper setter on question papers.) • Identifying the reasons for failure and counselling unsuccessful candidates

Research and Development

•Mysore City Police : Training on Social Legislations / Traffic awareness / Civil Liberty •Department of Women Child : Training the PDO's CDPO's on Social Legislations •Training programmes for Judicial officers, Advocates •SIRD - State Institute for Rural Development •MYCAB, JSSLC Project on 'Evaluation of the functioning effectiveness of Consumer Grievances •Awareness programmes on Consumer Law, Women Rights •Vivekananda Institute of Leadership Development(VLEAD) •Visit to CFTRI (IPR Consumer issue) •Ramakrishna Institute for Moral Spiritual Education(personality development)

Library, ICT and Physical Infrastructure / Instrumentation

Computerised, Done as per DDC, OPAC is maintained Special features and

services: • Reference Borrowing Services • Book Question Paper Bank schemes • Current Awareness Service ? Latest Books ? Article Index ? Newspaper Clippings • Reprographic (Xerox) Service • Email Alerts • Institutional Membership : NLSIU Library Membership • Language Lab/Computer Lab used for accessing language lab software containing Clarity Snet English Language Lab Software, Clarity English Success Program and Soft Skill Personality Development software. NETFOX firewall used for managing Internet and WiFi Service by providing user id and password to access internet. NComputing virtual machine provided for faculty members managed by Hp ML30 Server All the class rooms are ICT enabled • CCTV Surveillance • Library Resource Guidance by Faculty (05:00 pm - 9:00 pm)

Human Resource Management

The college has a trained faculty to assess the various aspects of Human Resource Management. It is being carried out by involving staff and students in skill development programmes, Placement Cell, Career Guidance, self appraisal of the faculty, feedback collected by the stake holders. The staff and students also contribute in the process of event management. Further, The College provides increments, various leaves and study leave for faculties pursuing research degrees. Encouraging selfappraisal and providing constructive feedback providing appreciations for good work. The college has been admitted to Grantin aid scheme(HRMS) from August 2015.

Industry Interaction / Collaboration

• CREAT: The focus with this organization is to carry out Consumer Research and Right to Information campaign • District Legal Services Authority, Mysuru: Legal Aid Legal literacy programmes • Bengaluru Mediation Centre: Workshops on ADR Mechanisms and TOT on mediation. • RIMSE: An educational institution emphasizing the framing in moral values - annual retreat programmes for the fresher's. • MOU with NLSIU, VLEAD, Career Prime Training Solution, Vidwath Academy • Karnataka Police Academy • Law Guide Mysuru • Administrative

	Training Institute - Mysore • Sister Institutions (JSS University, SJCE other Autonomous Colleges)
Admission of Students	Admission is carried out as per the Regulations of BCI and also the norms specified by the Karnataka State Law University, Hubballi. Admissions of the candidates are made through public notifications and it is purely based on the merit and as per the State Government reservations norms and UGC guidelines. LSAT is another body to assist in the admission process. The students include the cosmopolitan group and to add to the list the college also caters to the foreign students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The vision and mission statement is uploaded on the college website. The governing body meeting minutes and resolutions are uploaded to the web, emailed to members in addition to circulation of hard copies.
Administration	? Biometric attendance for all staff members ? All important administrative information including notices is regularly published on the website. ? The salary of Grant in aid staff members is done through HRMS software. ? The college is connected through high speed internet of bandwidth 35 MBPS. ? Fully automated wireless office with internet facility ? The college provides WiFi facility to the students and staff managed by NETFOX firewall.
Finance and Accounts	The Finance Committee will finalise and approve the Fee Structure and other Heads of the Accounts and the same will be placed to the Governing Body and sent to the Management for Approval. The accounts of the college are maintained through Tally ERP 9 software and audited by the Management Audit section and External audit by Mhadavan Co .
Student Admission and Support	Admission is carried out as per the Regulations of BCI and also the norms specified by the Karnataka State Law University, Hubballi. Admissions of the candidates are made through public notifications and it is purely based on the merit and as per the State Government reservations norms.

Examination	The Examination results will be maintained and updated in the Examination Software provided by lmessage.com pvt. ltd. The results be published in the college website.
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6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Training on Manupatra Legal Data Base	Training on Manupatra Legal Data Base	18/09/2019	18/09/2019	30	5
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course on Physical Education	1	23/10/2018	12/11/2018	8
One week Prof. N.R. Madhav Menon Refresher Course Law Teachers	1	07/06/2019	13/06/2019	8
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
PF, Gratuity, Medi claim, Housing and Financial assistance	PF, Gratuity, Medi claim, Housing and Financial assistance	Scholarship, hostel, health care unit, safety , etc.,

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The JSS Mahavidyapeetha (Head Office) conducts internal audit regularly. The financial audits are carried out by institutional audit committee and also by the external auditor regularly. Further the college prepare annual budget plan every year and expenditures will be carried out accordingly. The major resources includes tuition fees and salary to the staff will be paid by the state government of Karnataka. For the non grantinaid programme staff will receive from the management. During the last academic year the money was also spent on infrastructure facilities of the college was utilised by the CPEUGC grant

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Local Inspection Committee	Yes	IAAC
Administrative	Yes	Madhavan and co.	Yes	JSS Mahavidyapeetha

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Support 1. Suggestions on Academic matters (Shuffling of Courses) 2. Participation of Students in Moot and other activities 3. Time to be fixed for use of mobiles

6.5.3 – Development programmes for support staff (at least three)

1. The Training on ICT for the Administrative and the Library Staff was given by the Systems Manager to enhance the efficiency in office management. 2. The Faculty and students were trained on how to use the legal data base 3. Deputing staff for various national and state level seminar/workshops and conferences

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. To depute the Faculty members to involve in research oriented activities and to complete their PhD degree in there respective disciplines 2. Focusing on

contributing more research articles in Peer reviewed journals. 3. Intensive programme to enhance the advocacy and social centric activities.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Special Lecture on English And Communication Skills	31/10/2018	31/10/2018	31/10/2018	150
2018	Special lecture on Generic Drugs	13/11/2018	13/11/2018	13/11/2018	115
2018	Special Lecture on Financial Markets	14/08/2018	14/08/2018	14/08/2018	100
2018	Two day workshop on Preparation of individual care plan under Juvenile Justice Act	18/09/2019	18/09/2018	19/09/2018	110
2018	Special Lecture on Work life Balance in Legal Professionals	27/09/2018	27/09/2018	27/09/2018	220
2018	Workshop on Consumer Law Issues and Concerns	04/10/2018	04/10/2018	04/10/2018	206
2018	Workshop on Exploration, Contemplation and Insinuation of legal research	13/10/2018	13/10/2018	13/10/2018	340
2018	Two day National	14/11/2018	14/11/2018	15/11/2018	220

	Conference on Multidimensional Approach to Criminal Justice System in India				
2018	Workshop on Examination	27/11/2018	27/11/2018	27/11/2018	170
2018	Carrier Counselling	05/11/2018	05/11/2018	05/11/2018	130
2019	Special Lecture on H.R. Khanna The Immortal Judge	12/01/2019	12/01/2019	12/01/2019	180
2019	Special Lecture on Cooperative Federalism of the Indian Constitution	28/02/2019	28/02/2019	28/02/2019	140
2019	Special Lecture on Arbitration Act and Indian Evidence Act	02/03/2019	02/03/2019	02/03/2019	120

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
A Drama on 'Stage Chemistry: Neuro Psychiatric Disorder on Stage'	16/08/2018	16/08/2018	110	65
Awareness Programme on 'Competitive Exams'	05/09/2018	05/09/2018	95	48
Two Day Workshop on "Preparation of individual Care	18/09/2018	19/09/2018	110	0

Plan under Juvenile Justice Act"				
Guest Lecture on 'Work Life Balance in Legal Professionals'	27/09/2018	27/09/2018	119	69
Survey on Cyber Violence	16/11/2018	16/11/2018	95	65
Suttur Jathra Exhibition on Legal Awareness & Womens' Rights	01/02/2019	06/02/2019	220	318
Special Lecture on Arbitration Act & Indian Evidence Act	02/03/2019	02/03/2019	75	70

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	Yes	1
Ramp/Rails	Yes	0
Rest Rooms	Yes	1
Scribes for examination	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	12/08/2018	3	Awareness Program on Organ Transplantation	Societal Issue	89
2018	1	1	08/09/2018	7	Symposium on Decoding Corporate Compliance in India - 2018	To disseminate Corporate Ideas	34

2018	1	1	01/10/2018	5	Blood Donation Camp	Societal Issue	55
2018	1	1	02/10/2018	2	Swachhta Hi Seva - 2018	Environmental Issues	380
2018	1	1	04/10/2018	7	Workshop on Consumer Law - Issues and Concerns	Consumer Awareness	206
2018	1	1	04/10/2018	4	Exhibition by Department of Legal Metrology	To create Consciousness on Weights and Measures	300
2018	1	1	05/10/2018	2	National Talent Search Program	Talent Search	64
2018	1	1	06/09/2018	4	Model United Nations Conference	Expounding the enigmas of LGBTQ Community	106
2018	1	1	13/10/2018	7	Workshop on Exploration, Contemplation and Insinuation of Legal Research	To disseminate Research skills and traits	340
2018	1	1	14/11/2018	15	Two Day National Conference on Multidimensional Approach to Criminal Justice System in India	Updating of Criminal Law aspects in India	220
2019	1	1	15/02/2019	2	Election Awareness Rally	Electoral Campaign	425
2019	1	1	23/02/2019	5	Exhibitions Competitions on	Awareness on indigenous	630

Desi Games	games Fund raising for the Martyrs'
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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Student Guide	01/07/2019	<p>The college is a place where a Diaspora of students and faculty engage themselves in teaching, learning, research and other extensional activities. Every student has a privilege to assert their rights and enjoy the facilities. The student code of conduct sets out certain rules, regulations and principles for the students to which, they have to adhere failure to which the student will have to face serious consequences and disciplinary action. Hence, the college has formulated the code of conduct for the students, and expects good conduct from its student fraternity in and outside the campus.</p>
Student Guide (Parents)	01/07/2019	<p>Parents being one of the main stakeholders of the college play a vital role in the developmental activities of the college. They have to actively participate in all academic activities of the college and ensure good rapport with the institution. The parents' role in moulding their wards is equally important as that of the teachers. The parents should assist the students to uphold the universal values to make them responsible citizens of our country. They should cooperate with the</p>

		college authorities and render valuable suggestions and feedback through forums like parents committee and parents meet.
Student Guide (Faculty)	01/07/2019	The Code of Conduct intends to guide and help the teachers to set out certain high standards of professionalism, which they have to comply with when they are within and outside the college. It helps in the well being of the college and ensures steadier work flow and efficient functioning of the college. It ensures trust among its stakeholders and assures them of their wellbeing in the institution. But liberty and freedom should not be misused. Hence, the need of Faculty Code of Conduct. It sets out certain rules, regulations and principles for the Faculty.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World Photography Day	20/08/2018	20/08/2018	25
Founders' Day	01/09/2018	01/09/2018	525
Gratuliere 2018 (Teachers' Day)	05/09/2018	05/09/2018	225
Freshers' Day - Satanista 18	11/09/2018	11/09/2018	550
Adoption of Green Anaconda	18/09/2018	18/09/2018	450
Personality Development Program at RIMSE	25/09/2018	26/09/2018	175
World Wildlife Week	01/10/2018	07/10/2018	90
Gandhi Jayanthi	02/10/2018	02/10/2018	85
World Animal Welfare Day	04/10/2018	04/10/2018	115
Essay competition on 'Implications of	10/10/2018	10/10/2018	25

Decriminalising Section 377			
Visit to Old Age Home	07/10/2018	07/10/2018	60
World Students' Day	15/10/2018	15/10/2018	325
Kannada Rajyothsava	17/11/2018	17/11/2018	440
Law Day	27/11/2018	27/11/2018	550
A Special Lecture on "Justice H R Khanna - The Immortal Judge	12/01/2019	12/01/2019	487
Annual Trekking Expedition to Mudigere	02/02/2019	03/02/2019	40
Guest Lecture on Cooperative Federalism	28/02/2019	28/02/2019	175
World Theatre Day	26/03/2019	26/03/2019	180
Ethnic Day	30/03/2019	30/03/2019	325
Law Fest Abhivyakthi 2018	25/04/2019	25/04/2019	590
Hostelista 2019	26/04/2019	26/04/2019	180
72nd Independence Day	15/08/2018	15/08/2018	218
Republic Day	26/01/2019	26/01/2019	195

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Solar Panels for hot water in the Hostel
2. Proper Segregation of wastes (Ewastes and Biodegradable)
3. Swatcch Bharat Abhiyan
4. Use of Rainwater for watering the garden
5. Observation of Vehicle Free Day
6. Minimum use of paper
7. Tobacco Free Zone
8. No Plastic Abuse Zone
9. Distribution of Clay Ganapathi Idols
10. Awareness Program on Ecofriendly Lifestyle

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

First best practice Title of the practice: Promoting Legal Education through Court Room Drama (Drama De La Corte) Objectives of the Practice: • To develop a passion for art • To build up communication skills • To enhance oratory, argumentative and mootng skill • To fabricate Law and Literature • To formulate drafting and research techniques • To ward off stage fear • To adopt a new pedagogy within the classroom atmosphere The context: Law is a practical subject belonging to social sciences stream, cannot be taught and confined within a classroom set up. Hence, this practice ensures wider coverage and scope for experiential learning through an outdoor activity involving interdisciplinary aspects of Law, Language and Life. The practice: English language proficiency and skills are the most significant requirement for a Law student. Being the first of its kind, JSSLC has taken this innovative initiative of blending Art, Law and Language to disseminate the legal practice and procedure through theatre. The event was arranged in view of World Theatre Day This unique activity develops the spirit of team work, plethora of ideas and enhances photographic memory amongst the students. The art of script

writing is learnt which improves the drafting skills of the future lawyers. One of the main advantages of this activity is that, through dialogue delivery the communication, oratory and mooting skills are inculcated. The Court etiquettes, procedures and practices are imbibed by the students through narrating, acting and simulation. Hence, this activity sets in motion the cosmopolitan culture, coordination and paves way for a holistic learning atmosphere at the institution. Evidence of success: The success of this practice is quite evident from the fact that the level of enthusiasm and zeal amongst the students was at the brim. The performance and participation of the students was exemplary and commendable on stage. The stakeholders have immensely appreciated this innovative activity and have recommended the same to the other colleges.

Problems encountered and resources required: • To cope with students who were not good at acting. • The stage etiquettes were not known to all students. • Time constraints. • To coordinate the students after the class hours. Second best practice Title of the practice: Charity - A hand for Social Cause

Objectives of the practice: • To adhere to the concept that lawyers are social engineers. • To create a better society. • To ensure better use of human resources. • To empower the youth of the nation. • To contribute our part in the personality development. • To bring about a humanistic approach towards life. • To instill service motive amongst the students. The context: India being a developing country needs the awakening of its youth to make it a developed nation. In this scenario, the college students play a vital role in making a nation stand unique in its projection with other countries and that can be done only when one sacrifices his personal good for the betterment of the nation. The above said practice brings about a culture amongst the students which makes them strong to cope up with risks in their lives. The practice: We at JSSLC believe in the concept of 'Salus Populi Suprema Lex' meaning the welfare of the people be supreme Law. In pursuit of this concept, the management and college have seen that the societal issues are addressed on a war footing basis. Being a philanthropic institution, we have a holistic approach and hence we have empathized with the victims of flood hit areas in Karnataka and Kerala (201819). Inspired by the institutional motto, the faculty and students generously donated and contributed towards this cause. The students from Kerala contributed the fund which was earmarked for Onam celebrations. In addition, the student leaders also took initiative to collect donation and materials (warm clothes, packed ready to eat food, groceries, medicines, fruits, sanitary napkins etc.) In total around Four Lakh rupees was collected and was handed over to the Coorg District Administration and the CMDRF (Chief Minister's Disaster Relief Fund) Kerala. An alumnus of our college Mr. Ashwas who resides in Wayanad and holds a good position in BCI, Kerala, assisted our students in transporting and distributing the materials to the needy. This is one of the incidents to prove that, the college has social accountability and responsibility towards the nation in times of emergency and necessity. Evidence of Success: The shadow of success is evident by the facts and figures of the amount and materials collected. People supported and contributed positively to this great cause thereby encouraging and motivating the faculty and student fraternity. The success of this activity will help the students to uphold universal values and contribute to the society in future.

Problems encountered and resources required: Any beginning will have its own short comings likewise even this practice had its own obstacles: • It was difficult to convince the people regarding the authenticity of this initiative. • Time Constraints were faced by the team because of a busy semester schedule. • Transporting the materials was another problem that was faced by the group. • Communication lapse due to network issues.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://jsslawcollege.in/best-practices/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision: JSS Law College strives to create a community of committed professionals who are competent to solve legal and social problems to promote justice, and be compassionate members of the society. Mission: JSS Law College provides a scholarly ambience in which students learn, in and outside the class room, to become outstanding legal professionals and leaders who serve the profession and society. We are committed to the dual goals of access and excellence by creating a welcoming and vibrant educational community that is rich in diversity in all of its varied forms, and by offering students the fullest opportunity to participate and experience through flexible and innovative programs. IQAC being a significant body of the college aids and guides the faculty and students to adopt Innovative pedagogies. Through its measures and actions the objectives and progress in academics and cocurricular activities of the institution is fulfilled and reflected in the curriculum. The vision and mission is realized through:

- Striving to instil in each student a sense of intellectual curiosity and commitment to lifelong learning.
- Engaging with community and the academia at all levels of our work, including teaching, scholarship, public service and public policy.
- Awakening students by providing an opportunity to become conscientious leaders of the profession and the community.
- Developing professional judgment by academic exercises.
- Considering each member of the community as individual and as an integral part of education.
- ICT infrastructure is optimally used by the faculty and students for teaching and learning process.
- Moot Court classes are conducted for experiential learning.
- Regular court visits, chamber visits and mock viva are part of the clinical papers.
- Internship of 5 weeks for LL.M, 20 weeks for BA/BBA.,LL.B, and 12 weeks for LL.B programs respectively. (Supreme Court, High Courts, Governmental and Nongovernmental departments, PSUs', Law Firms, Forensic Laboratories and other prominent places to get firsthand experience in application of law.
- ADR Training Workshop is conducted annually in association with Bengaluru Mediation Centre.
- Career Guidance and counselling activities is a regular feature of this institution.
- Sports activities (Indoor Outdoor) help the students in maintaining physical and mental health.
- Library resources including Ematerials (Wi Fi) are provided for a wider scope of research and learning.
- Basic computer program and Language Lab assist in enhancing computer and linguistic skills.
- MOUs' with NLSIU, Bengaluru RIMSE, Mysuru YI Yuva (Young Indians), Mysuru Career Prime Training Solutions, Mysuru Vidwath Academy, Mysuru (CA classes) were entered for interdisciplinary learning approach.
- To impart social responsibility and patriotism in students NCC/NSS activities are conducted regularly.
- A separate practical paper 'Seminar' is a special feature to augment research and drafting skills.
- Moot competitions, debates, elocutions, essay writing, Field visits, Seminars, workshops, symposiums. Conferences etc are part of the curriculum.
- Studying Professional Ethics as a course and also in terms of profession helps students in good conduct.
- Engaging all stake holders in decision making brings about institutional development.

Provide the weblink of the institution

<http://jsslawcollege.in/our-vision/>

8.Future Plans of Actions for Next Academic Year

- To implement the suggestions given by the peer team to achieve excellence and high performance.
- To enhance the quality frame work as per the IQAC action plan.
- To focus more on integrated approach in the study of Law.
- To involve various stakeholders of legal education.
- The target will be towards community

participation to provide justice. • To organize Legal awareness and sensitization programs for the Commoners. • To develop legal research inclined towards sociolegal aspects. • To conduct Faculty Training Programme for the Staffs for enhancing their teaching skills and pedagogies. • To introduce Certificate courses on legal aspects focussing the employability. • To conduct Trial Advocacy, Negotiation Client Counselling Competitions from the Moot Court. • To inculcate value based education to the new generation of students. • To conduct Seminar on Transforming Higher education (Law) into centres of Excellence. • As per the UGC guidelines, the teachers are instructed to pursue SWAYAM and MOOC courses in the form of Refresher Courses and other recent areas in the field of Law. • To introduce Swayam courses for the students also and give them credit based on the same. • To propose organizing Seminars/Workshops on IQAC quality initiatives especially on IPRs' and current issues in Law. • To draft proposals for submitting the same to obtain funding by the IQAC body. • Planning to establish a Research Centre at the college and obtaining permission from the KSLU for recognition of the guides. • To publish articles and write ups through printing of Law Journals (JSSLC Law Journal). • To organize State District Level Sports Tournaments in association with KSLU in order to enhance the sports activities. • To encourage the conservation of natural heritage and protecting the endangered species the students and faculty are involved in the Animal Adoption Scheme. • To promote culture and art in the college, the students were to be sent to Yuva Dasara (Yuva Sambhrama) and also proposed to establish Heritage Club and Equal Opportunities Cell (EOC) for the Divyangjan, there by involving students in the Sociolegal oriented activities.